

**Learning Outcomes based Curriculum Framework
(LOCF)**

Syllabus For

M. A. (Sociology)
Post Graduate Programme
1st to 4th Semester
w.e.f. 2024-25

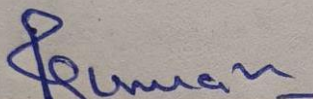


Department of Sociology

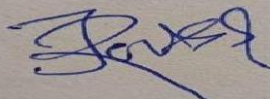
Chaudhary Devi Lal University
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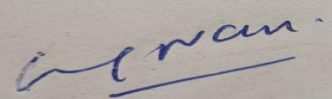
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1. About the Department

Established in 2024, the department of Sociology runs M.A. 2year programme. Introduction of embedded course, skill enhancement courses, hands on practice courses in the M.A. 2year programme will greatly increased its employability

Learning Outcome based Curriculum Framework

The Choice Based Credit System (CBCS) has evolved into learning outcome based curriculum framework and provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Grading system provides uniformity in the evaluation and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations which enables the student to move across institutions of higher learning. The uniformity in evaluation system also enables the potential employers in assessing the performance of the candidates.

2.1 Objectives of the Programme ¹

PO1	<i>Knowledge:</i> Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behaviour and social issues.
PO2	<i>Problem Solving:</i> Visualize, conceptualize, articulate, and solve complex problems through experimentation and observation using theoretical framework of social science disciplines.
PO3	<i>Critical Thinking:</i> Critically analyse everyday problems faced by the society, evaluate specific policy proposals, compare arguments with different conclusions to a specific societal issue, and assess the role played by assumptions in such arguments.
PO4	<i>Scientific Enquiry:</i> Develop the capability of defining problems and strengthening arguments through analysis and synthesis.
PO5	<i>Specialization and Employability:</i> Develop deeper understanding, creativity, and originality in chosen specialized areas of social science disciplines leading to employability.
PO6	<i>Interdisciplinary Knowledge & Adaptation:</i> Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.



The	PO7	<i>Self-Directed Learning:</i> Develop the ability to work independently as well as effectively in the changing environment.
	PO8	<i>Ethics and Leadership:</i> Articulate and apply ethics, values and ideals that demonstrate awareness of current societal challenges. Build skills to work as part of a team and lead others, setting directions and formulating inspiring vision.

program intends to impart advance knowledge with respect to Sociology theory, practice, planning and implementation. Besides developing critical thinking, strengthening the spirit of scientific enquiry, the program aims at providing interdisciplinary knowledge and skill enhancement courses to increase the employability of students. Additional courses on ethics and leadership skills have been introduced to build skills, so that the students learn to work as part of a team and lead others, setting directions and formulating inspiring vision.

2.2 Programme Outcomes (POs)

2.3 Programme Specific Outcomes (PSOs)

After completing the M.A. Sociology program, the students will be able to:

PSO1	Develop the powers of inquiry, critical analysis, logical thinking, and ability to apply theoretical knowledge to current issues and practice in Sociology.
PSO2	Learn and apply alternative tools to address various sociological issues related to various branches of Sociology.
PSO3	Develop and demonstrate fundamental in-depth knowledge and understanding of the theories, postulates, methods, principles, concepts, values, substantive rules of core as well as applied areas of Sociology.
PSO4	Identify, coherently explain and synthesize core and advanced Sociological concepts including sociology models.

3. Programme Structure

M.A. Sociology programme is a four-semester postgraduate programme consisting 100 credits weightage of Core Courses (CC), Discipline Specific Elective Courses (DSC), Skill Enhancement Courses (SEC) and Open Elective Courses (OEC).²

Table 1

Semester Wise Courses and Credit Scheme

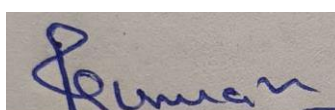
Semester	Core Courses (CC)		Discipline Specific Elective Courses (DSC)		Skill Enhancement Courses (SEC)		Open Elective Courses (OEC)*	Total Credits
	No. of Courses	Credits	No. of Courses	Credits	No. of Courses	Credits	Credits	
1 st	4	16	2	8	1	4P	*A total of 8 credits are to be earned from	28
2 nd	3	12	2	8	1	4		24

3 rd	4	16	1	4	1	4	other departments or from MOOCs. Students have to opt open elective course in consultation with chairperson (Students may enrol in 2 nd and 3 rd semesters)		24
4 th	4	14	1	4	1	4			22
Total Credits	CC	58	DSC	24	SEC	16	OEC	8	98+8* 106
Percentage	CC	54.71 %	DSC	22.64%	SEC	15.09 %	OEC	7.54 %	106 %

*A total of 8 credits are to be earned from other departments or from MOOCs. Students have to opt open elective course in consultation with chairperson (Students may enrol in 2nd and 3rd semesters)

Table 2
Detailed break-up of Credit Courses

Semester	Core Courses (CC)	Discipline Specific Elective Courses (DSC)	Skill Enhancement Courses (SEC)	Open Elective Courses (OEC)	Total Courses (CC+DSC+ SEC)
1 st	CC1	DSC1	SEC1	OECs offered by other departments or MOOCs worth 08 credits (Students may be enrolled in 2 nd and 3 rd semesters) Students have to opt open elective course in consultation with chairperson	7
	CC2				
	CC3	DSC2			
	CC4				
2 nd	CC5	DSC3	SEC2		
	CC6	DSC4			
	CC7				
3 rd	CC8	DSC5	SEC3		
	CC9				
	CC10				
	CC11				
4 th	CC12	DSC6	SEC4		
	CC13				
	CC14				
	CC15				



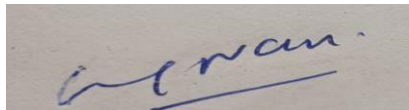


Table 3
⁴Course Code Title along with Credit Details

Course No.	Name of the Subject/Paper	No. of Credit	Teaching Scheme (Hrs/Week)		Examination Scheme (Marks)			Time of Paper
			L	P	(Sem. Theory Exam)	Internal Assessment	Total	
M.A. Part-I Semester-I								
MA/SOC/1/CC1	General Sociology	4	4	-	70	30	100	3 Hrs
MA/SOC/1/CC2	Sociological Theory-I	4	4	-	70	30	100	3 Hrs
MA/SOC/1/CC3	Research Methodology-I	4	4	-	70	30	100	3 Hrs
MA/SOC/1/CC4	Rural Sociology	4	4	-	70	30	100	3 Hrs
	(Choose two of the following DSC)							
MA/SOC/1/DSC/1	Urban Sociology	4	4	-	70	30	100	3 Hrs
MA/SOC/1/DSC/2	Social Anthropology	4	4	-	70	30	100	3 Hrs
MA/SOC/1/DSC/3	Social Psychology	4	4	-	70	30	100	3 Hrs
MA/SOC/1/DSC/4	Social Problems	4	4	-	70	30	100	3 Hrs
MA/SOC/1/DSC/5	MOOC from SAWYAM portal	4	4	-	70	30	100	3 Hrs
MA/SOC/1/SEC1	Practical- Practice of Computer Applications	4		8Hrs/G			100*	
M.A. Part-I Semester-II								
MA/SOC/2/CC5	Sociological Theory-II	4	4	-	70	30	100	3 Hrs
MA/SOC/2/CC6	Indian Society and Culture	4	4	-	70	30	100	3 Hrs
MA/SOC/2/CC7	Research Methodology-II	4	4	-	70	30	100	3 Hrs
	(Choose two of the following DSC)							
MA/SOC/2/DSC/6	Sociology of Education	4	4	-	70	30	100	3 Hrs
MA/SOC/2/DSC/7	Sociology of Population Studies	4	4	-	70	30	100	3 Hrs
MA/SOC/2/DSC/8	Sociology of Rural Development	4	4	-	70	30	100	3 Hrs
MA/SOC/2/DSC/9	Criminology	4	4	-	70	30	100	3 Hrs
MA/SOC/2/DSC/10	Political Sociology	4	4	-	70	30	100	3 Hrs
MA/SOC/1/DSC/11	MOOC from SAWYAM portal	4	4	-	70	30	100	3 Hrs
MA/SOC/2/SEC2	Family and Marriage welfare Counseling	4	4	-	70	30	100	3 Hrs
	Students will have to opt One Optional Elective Paper from Other Department	4	4		70	30	100	3 Hrs
M.A. Part-II Semester-III								
MA/SOC/3/CC8	Advanced Social Theory Trends	4	4	-	70	30	100	3 Hrs
MA/SOC/3/CC9	Computer Applications in Social Research	4	4	-	70	30	100	3 Hrs
MA/SOC/3/CC10	Gender and Society	4	4	-	70	30	100	3 Hrs
MA/SOC/3/CC11	Social Change and Development	4	4	-	70	30	100	3 Hrs
	(Choose One of the following DSC)							
MA/SOC/3/DSC/12	Sociology of Religion	4	4	-	70	30	100	3 Hrs
MA/SOC/3/DSC/13	Social Change and Social Movements in India	4	4	-	70	30	100	3 Hrs
MA/SOC/3/DSC/14	Sociology of Marginalized Sections	4	4	-	70	30	100	3 Hrs
MA/SOC/3/DSC/15	MOOC from SAWYAM portal	4	4	-	70	30	100	3 Hrs
MA/SOC/3/SEC3	Social Impact Assessment	4	4	-	70	30	100	3 Hrs
	Students will have to opt One Optional Elective Paper from Other Department							
M.A. Part-II Semester-IV								
MA/SOC/4/CC12	Sociological Concepts and Key Ideas	4	4	-	70	30	100	3 Hrs

MA/SOC/4/CC13	Sociology of Organizations and Human Resource Development	4	4	-	70	30	100	3 Hrs
MA/SOC/4/CC14	Cultural Studies	4	4	-	70	30	100	3 Hrs
MA/SOC/4/CC15	Perspectives on Indian Society	4	4	-	70	30	100	3 Hrs
	(Choose One of the following DSC)							
MA/SOC/4/DSC/16	Industrial Sociology	4	4	-	70	30	100	3 Hrs
MA/SOC/4/DSC/17	Society, Economy and Development	4	4	-	70	30	100	3 Hrs
MA/SOC/4/DSC/18	Sociology of Health	4	4	-	70	30	100	3 Hrs
MA/SOC/4/DSC/19	Sociology of Mass Communication	4	4	-	70	30	100	3 Hrs
MA/SOC/4/DSC/20	Practical- Practice of Research Methodology-Practice	4		8	70	30	100	3 Hrs
MA/SOC/4/DSC/21	MOOC from SAWYAM portal	4			70	30	100	3hrs
MA/SOC/4/SEC/4	Environment and Society	4			70	30	100	3hrs
Total Credit (M.A. Semester-I,II,III & IV)		148	84	16Hrs				

*There will be five (including one hour of tutorial) teaching hours per week for this paper. Evaluation will be internal. Awards will be submitted in the form of satisfactory (for 60 % or more marks)/ unsatisfactory (for less than 60 % marks) grades.

#Remaining 8 credits are to be earned through open elective courses

Table 4
Core Courses offered by the Department

Course Code	Course Title	Credits		
		T	P	Total
MA/SOC/1/CC1	General Sociology	4	0	4
MA/SOC/1/CC2	Sociological Theory-I	4	0	4
MA/SOC/1/CC3	Research Methodology-I	4	0	4
MA/SOC/1/CC4	Rural Sociology	2	2	4
MA/SOC/2/CC5	Sociological Theory-II	4	0	4
MA/SOC/2/CC6	Indian Society and Culture	4	0	4
MA/SOC/2/CC7	Research Methodology-II	4	0	4
MA/SOC/3/CC8	Advanced Social Theory Trends	4	0	4
MA/SOC/3/CC9	Computer Applications in Social Research	4	0	4
MA/SOC/3/CC10	Gender and Society	4	0	4
MA/SOC/3/CC11	Social change and Development	4	0	4
MA/SOC/4/CC12	Sociological Concepts and Key Ideas	4	0	4
MA/SOC/4/CC13	Sociology of Organizations and Human Resource development	4	0	4
MA/SOC/4/CC14	Cultural Studies	4	0	4
MA/SOC/4/CC15	Perspective of Indian society	2	0	2
Total		56	2	58

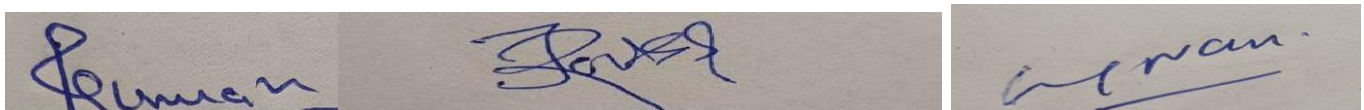
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Table 5
Details of Department Specific Elective Courses

SEMESTER- 1st					
Course Code		Course Title	Credits		
			T	P	Total
DSC1	MA/SOC/1/DSC/1	Urban Sociology	4	0	4
	MA/SOC/1/DSC/2	Social Anthropology	4		
	MA/SOC/1/DSC/3	Social Psychology	4		
	MA/SOC/1/DSC/4	Social Problems	4		
	MA/SOC/1/DSC/5	MOOC from SAWYAM portal	4	4	
SEMESTER – 2nd					
DSC2	MA/SOC/2/DSC/6	Sociology of Education	4		
	MA/SOC/2/DSC/7	Sociology of Population Studies	4		
	MA/SOC/2/DSC/8	Sociology of Rural Development	4		
	MA/SOC/2/DSC/9	Criminology	4		
	MA/SOC/2/DSC/10	Political Sociology	4		
	MA/SOC/1/DSC/11	MOOC from SAWYAM portal	4	4	
Total				2-0	8
SEMESTER – 3rd					
DSC3	MA/SOC/3/DSC/12	Sociology of Religion	4	0	4
	MA/SOC/3/DSC/13	Social Change and Social Movement in India	4		
	MA/SOC/3/DSC/14	Sociology of Marginalized Sections	4		
	MA/SOC/3/DSC/15	MOOC from SAWYAM portal	4	4	
SEMESTER – 4th					
DSC4	MA/SOC/4/DSC/16	Industrial Sociology	4	0	4
	MA/SOC/4/DSC/17	Society, Economy and Development	4	0	
	MA/SOC/4/DSC/18	Sociology of Health	4		
	MA/SOC/4/DSC/19	Sociology of Mass Communication	4		
	MA/SOC/4/DSC/20	MOOC from SAWYAM portal	4	4	
	MA/SOC/4/DSC/21	Practical- Practice of Research Methodology- Practice	4	0	4
Total			4-8	4-0	8
Total			2-4	2-0	4
Grand Total			14-24	10-0	24

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Table 6
List of Skill Enhancement Courses Offered by Department

SEMESTER-1 st				
Course Code	Course Title	Credits		
		T	P	Total
MA/SOC/1/SEC1	Practical- Practice of Computer Applications	4	4	8
SEMESTER -2 nd				
MA/SOC/2/SEC2	Family and Marriage Welfare Counseling	4	0	4
SEMESTER -3 rd				
MA/SOC/3/SEC3	Social Impact Assessment	4	0	4
SEMESTER -4 th				
MA/SOC/4/SEC4	Environment and Society	4	0	4
Total		16	4	1

Table 7
List of Open Elective Courses Offered by Department

Course Code	Course Title	Credits		
		T	P	Total
MA/SOC/9/OEC1	General sociology	4	0	4
MA/SOC/9/OEC2	Indian society and culture	4	0	4

Notes for tables 3, 4, 5, 6 and 7:

1. T stands for lectures (theory) and P stands for practical
2. For one credit of practical, two hours of laboratory work would be conducted.
3. For a course of 4 credits, there will be one hour of tutorial class. A course with practical will not have any tutorial class. Teaching hours of tutorials will be counted towards the workload of teachers. A practical group cannot exceed 20 students i.e. the practical will be carried out in two groups, in case the number of students in the course is more than 20.
4. MOOC coordinator will display the list of MOOC for each Discipline Specific Elective Course before the commencement of each semester.

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M.A. (Previous), 1st SEMESTER, SOCIOLOGY

MA/SOC/1/CC1 (Compulsory)

GENERAL SOCIOLOGY

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

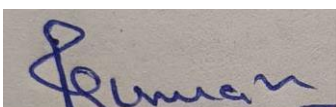
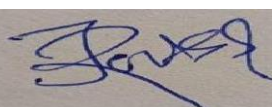
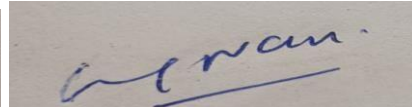
MA/SOC/1/CC1.1	Students will understand nature, scope, significance and origin of the sociology.
MA/SOC/1/CC1.2	Students will make sense of basic concepts of sociology.
MA/SOC/1/CC1.3	Students will be able to know about different social processes.
MA/SOC/1/CC1.4	Students will learn about various social institutions.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit..

Unit-I	Sociology: Nature, Scope and Significance; Development of Sociology as a discipline in General, and in India; Universalistic Sociology vis-a-vis Indigenization;
Unit- II	Basic Concepts: Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization; Culture
Unit- III	Social Processes: <i>Associative</i> - Co-operation, Accommodation, Assimilation; <i>Dissociative</i> – Competition, Conflict; Social Stratification and Social Mobility
Unit-IV	Social Institutions: Marriage, Family, Kinship, Economy, Polity, Religion.

REFERENCES:

Abrahm, F.	: History of Sociological Thought, OUP, New Delhi
Aron, Raymond	: Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
Bottomore, T.B.	: Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
Davis, Kingsley	: Human Society, Surjeet Publication, New Delhi; 1981.
Fox, R.	: Kinship and Marriage; Cambridge University Press, 1963
Giddens Anthony	: Sociology, Oxford University Press; 1989.
Ginsberg, M.	: Sociology, Surjeet Publication, New Delhi; 1979
H. Page	
Haralambos	: Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
Inkeles, A.	: What is Sociology, Prentice hall, New Delhi; 1987
Johnson, H.M.	: Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
Kapadia, K.M.	: Marriage and Family in India, Oxford University Press, Bombay; 1980
MacIver, R. M. and	: Society –An Introductory Analysis, Macmillan, New Delhi; 1974.
Nisbet	: The Sociological Tradition, Heinemann Education. Books Ltd.
Parsons, T.	: The Social System, Amerind Pub. Company; 1951
Smelser, J.	: Sociology, Prentice Hall, New Delhi.

M.A. (Previous), 1st SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/1/CC2 (Compulsory)

SOCIOLOGICAL THEORY-I

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

- MA/SOC/1/CC2.1** Students will get insight about nature, types and process of construction of sociological Theories.
- MA/SOC/1/CC2.2** Students will learn about positivism and anti-positivism theoretical orientations.
- MA/SOC/1/CC2.3** Students will understand functionalist and structural-functional perspectives of Sociological Thought.
- MA/SOC/1/CC2.4** Students will get knowledge of conflict theories.

Note: - - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

Unit-I Sociological Theories: Nature and Types; Theory Construction; Sociological Perspectives; Sociological Imagination.

Unit- II Positivism and Antipositivism:

Positivism: -

Comte –Law of Three Stages
Durkheim – Social Fact, Social Solidarity

Antipositivism: -

Max Weber – Social Action, The Protestant Ethic and the Spirit of Capitalism
Pareto, Vilfredo – Logical and Non-Logical Action, Circulation of Elites.

Unit- III Structural-Functionalism:

Malinowski – Individualistic Functionalism
Radcliffe Brown – Societal Functionalism
Parsons – Voluntaristic Action, Pattern Variables
Merton –Functional Paradigm, Reference Groups

Unit-IV Conflict Theories:

Karl Marx – Historical-Dialectical Materialism, Modes of Production; Class Struggle
Dahrendorf – Class and Class Conflict in Industrial Societies
Simmel, Georg – Conflict Propositions
Lewis A, Coser – Functions of Conflict.

REFERENCES:

- Abraham, F. : Modern Sociological Theory, Oxford University Press, New Delhi.
Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965
Coser, L.A. : The Functions of Social Conflict, Free Press; 1956
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Durkheim, E. : Division of Labour in Society, Free Press; 1947
Fletcher, R. : The making of Sociology (Vol. I & II), Nelso, London; 1971
Giddens, A. : Capitalism and Modern Sociological Theory, Cambridge Univ. Press; 1997
Martindale, D. : Nature and Types of Sociological Theory, Houghton-Millin, Boston; 1960
Marx, K. : Communist Manifesto (J.H. Laski ed.), Panton, New York; 1967
Marx, K. : Das Capital, Gateway Editions, 1996
Merton, R.K. : Social Theory and Social Structure, Amerind Publishing Co. Pvt. Ltd.; 1968
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Parsons, T. : The Social System, Free Press, New York; 1951⁹

M.A. (Previous), 1st SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/1/CC3 (Compulsory) RESEARCH METHODOLOGY- I

Credits-4
 Maximum Marks –100
 Theory-70
 Internal Assessment-30
 Time- 3 hours

Course Outcomes

- MA/SOC/1/CC3.1** Students would be able to understand nature, scope and types of research.
MA/SOC/1/CC3.2 Students will learn the process of doing scientific research.
MA/SOC/1/CC3.3 Students will acquire skill to design the research and sampling alongwith to develop the Scales.
MA/SOC/1/CC3.4 Students will be acquainted with data, data sources and techniques of data collection.

Note: - - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

Unit-I Research Methodology: Philosophy of Science; Epistemology in Social Science; Nature, Scope and Types of Social Research; Problem of Objectivity; Ethics & Politics in Social Research.

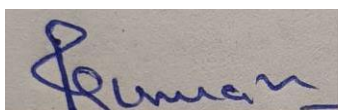
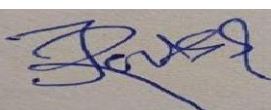
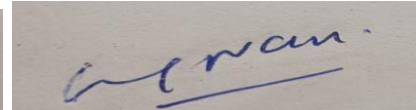
Unit- II Research Process: Formulation of Research problem; Hypothesis, Variables and their Relationship; Generalization; Verification of Theory- Inductive and Deductive Methods.

Unit- III Research Designs and Sampling: Research Design –types; *Sampling* Probability and Non-Probability; Determination of Sample Size Scaling Techniques – Bogardus, Likert and Thurstone; Reliability and Validity,

Unit- IV The Data and Data Collection: Types and Sources of Data Techniques of Data Collection – Observation, Schedule, Questionnaire, Interview, Case Study; Mixed Method

REFERENCES:

- Ackoff R.L : The Designing of Social Research, University of Chicago Press, 1955
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 Matt Henn & Others: A short introduction to Social Research, Vistaar Publication, New Delhi; 2006
 Neuman, W.L. : Social Research Methods: Qualitative and Quantitative Approaches (6thEd.), Pearson Education Inc., New Delhi; 2006
 Sarandakos, S. : Social Research (2nd Ed.), Palgrave, New York; 1998
 Seltiz, C.H. : Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951

M.A. (Previous), 1st SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/1/CC4

RURAL SOCIOLOGY

Credits-4
 Maximum Marks –100
 Theory-70
 Internal Assessment-30
 Time- 3 hours

Course Outcomes

- MA/SOC/1/CC4.1 Students will gain an understanding about nature, scope and significance of rural Sociology.
- MA/SOC/1/CC4.2 Students would familiarize with the rural social structure.
- MA/SOC/1/CC4.3 Students will learn about rural economic and political system.
- MA/SOC/1/CC4.4 Students will know about different social problems of rural area.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

Unit-I Rural Sociology: Development, Nature & Scope; Significance of village studies; Rurbanism; Universalization and Parochialization.

Unit- II Rural Social Structure: Agrarian Mode of Production, Agrarian Social Structure & Class relations, Land Ownership & Agrarian Relations; Jajmani System; Rural Family-Structure and Change; Caste-tribe Settlements.

Unit- III Rural Economy and Polity: Agrarian Sector in National Perspective; Agrarian Reforms; Land acquisition issues and policy, Depeasantization; The Second Green Revolution; Panchayati Raj, Emerging Pattern of Rural Leadership, Rural Transformation

Unit- IV Rural Problems: Agrarian Unrest & Peasant Movements, Rural Poverty, Bonded Labour, Unemployment; Food Security; Problems of Health and Housing; Changing Intercommunity Relations & Violence.

REFERENCES:

- Ahuja, Ram : Social Problems, Rawat Publication, Jaipur; 2006
- Beteille, A. : Studies in Agrarian social Structure, Oxford University Press, New Delhi; 1975
- Dhanagre, D.N. : Peasant Movement, Oxford University Press, New Delhi; 1985
- Dube, S.C. : India's changing Village: Human Factor in Community Development, Himalayan Publishing House, Bombay; 1988
- Fernandes, Leela : India's New Middle Class, Oxford Univ. Press; 2006
- Govt. Of India : Food Security Bill, 2011
- Maheshwari, S.R. : Rural Development in India, Sage Publication, New Delhi; 1985 Pradhan, P.K. : Land, Labour and Rural Poverty, Himalayan Publishing House Ltd., Bombay; 1988
- Randev, B.T. : Bharat Mein Jati aur Varg, Popular Prakashan, Bombay; 1966
- Sidhiqui, M.H. : Agrarian Unrest in North India, Vikas Publishing House; 1978
- Vidyarthi, L.P. : Leadership in India, Asia Publishing House, Bombay; 1967¹¹

M.A. (Previous), 1st SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/1/DSC/1 (Elective)

URBAN SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

- MA/SOC/1/DSC/1.1 Students will gain understanding about different sociological perspectives applied to understand urban society.
- MA/SOC/1/DSC/1.2 Students will know about different theories of urbanism.
- MA/SOC/1/DSC/1.3 Students will be able to identify distinguished characteristics of urban community and also be able to differentiate between urban and rural societies.
- MA/SOC/1/DSC/1.4 Students will become aware off urban social problems and will know about urban planning in India.

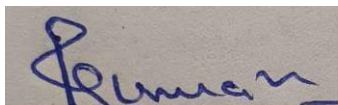
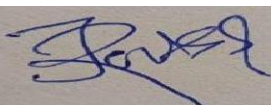
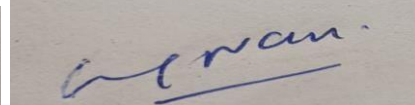
Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

- Unit-I** **Concepts:** Urbanism, Urbanity and Urbanization, Types of Cities-Towns, Cities and Megacities.
Classical Sociological Perspective: Emile Durkheim, Karl Marx, Max Weber and Tonnies.
- Unit-II** **Urbanism& Urbanization:** Simmel–Metropolis and Mental Life; Louis Wirth –Urbanism; Manuel Castells – Sex and City; Pace of Urbanization, Over-urbanization and De-Urbanization.
- Unit-III** **Urban Community:** Spatial Dimension–Robert E. Park, Burgess. Urban Society vis-à-vis Rural Society; Rural-Urban Convergence; Middle Class & Gated Communities; Industry, Service and Business, Significance of Cities.
- Unit-IV** **Urban Problems and Planning in India:** Urban Polity, Urban Movements and Violence; Forms and Sources of Urban Stress; National Urban Renewal Mission; Neighbourhood, Slums and Ethnic Enclaves; Cyber Crime

REFERENCES:

- Abrahamson : Urban Sociology, Prentice Hall, Englewood; 1976
- Alfred de Souza : The Indian City; Poverty, ecology and urban development, Manohar, Delhi; 1979
- Ashis Boss : Studies in India's Urbanisation; 1901-1971, 1979
- Colling Worth, J b : Problems of Urban Society VOL. 2, George and Unwin Ltd.; 1972
- D.A. Schulz
- D.J.Bogue : University of Chicago Press; (ed.), 1964 Fulcher J. & Scott John: Sociology, Oxford University Press, 2003
- Desai A.Rand : Slums and Urbanisation, Popular Prakashan, Bombay; (ed), 1970
- M.S.A. Rao : Urban Sociology in India; (ed.), 1974
- M.S.Gore : Urbanisation and Family Change, Bombay Popular Prakashan, 1968
- N. Jayapalan : Urbanization in India in Contribution to Indian Sociology, Sage Pub.2003
- Pickwance CG : Urban Sociology; Critical Essays, Methuen; (Ed.) 1976
- Pillai S D & Harry Gold: The Sociology of Urban Life, Prentice Hall; 1982
- Quinn J A : Urban Sociology, S Chand & Co., New Delhi; 1955
- Raj S.Gandhi : Urban Sociology in India, International Journal Contemporary Sociology, Vol.18, Nos. & 4; 1981

1976¹²

M.A. (Previous), 1st SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/1/DSC/2(Elective)

SOCIAL ANTHROPOLOGY

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

- MA/SOC/1/DSC/2.1 Students will be introduced to social anthropology as a discipline.
MA/SOC/1/DSC/2.2 Students will acquire knowledge about theoretical and methodological orientation of Social Anthropology.
MA/SOC/1/DSC/2.3 Students will get an understanding about tribal social institutions.
MA/SOC/1/DSC/2.4 Students will learn about tribal societies of India.

Note: - - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

Unit- 1 Social Anthropology: Meaning, Nature and Scope; Significance Tribal studies Perspective: Frazer, R. Brown, B. Malinowski.

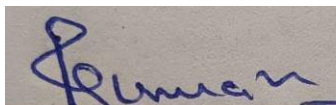
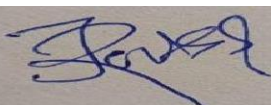
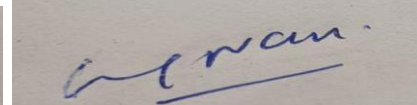
Unit- II Theoretical and Methodological orientations: Functionalism (R. Brown and Malinowski) Structuralism (Levi-Straus) and Marxism (Maurice, Godlier). Comparative Study, Fieldwork approaches; Ethnographic Method

Unit- III Tribal Institutions: Marriage, Family and Kinship, Youth Organisations, Economy, Religion and Magic

Unit- IV Tribal Society in India: Races and Tribes; Geographical Distribution; Tribal Problems- Identity and Detribalization; Mainstreaming; Tribal Rights and Livelihood; Welfare Schemes for Tribes.

REFERENCES:

- Beattie, John : Other Cultures: Aims, Methods and Achievements in Anthropology: R.K.P, London; 1964
Bose, N.K. : Culture and Society in India, Asia Publishing House, New Delhi; 1967
Dube, S.C. : Tribal Heritage of India, Vikas Pub: New Delhi; 1977
Fox, Robin : Encounter with Anthropology: Penguin Books Ltd., England; 1973
Godelier, Maurice : Perspectives in Marxist Anthropology, London: Cambridge University Press; 1973
Harris, Marvin : The Rise of Anthropology, London: Routledge and Kegan Paul; 1972
Heimendorf : Tribes of India; The Struggle for Survival, Oxford University Press; 1982
Christophvon
Keesing, Roger, M. : Cultural Anthropology: A Contemporary Perspective, America: Holt Remmhart and Winston; 1976
Kuper, Adam : Social Anthropology of Radcliffe Brown, Routledge and Kegan Paul, London; 1977
Mandelbaum, G. : Society in India, Popular Parkashan, Bombay; 1974
Pritchard, Evans : Social Anthropology, Routledge and Kegan Paul, London; 1972.
Radcliffe-Brown, A.R. : Structure Function in Primitive Society, R.K.P., London; 1957
Raza, Moonis and : An Atlas of Tribal India, Concept Publishing, Delhi; 1990
A. Ahmad,
Sharma, S. : Tribal Identity and Modern World, Sage, New Delhi; 1994

M.A. (Previous), 1st SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/1/DSC/3 (Elective)

SOCIAL PSYCHOLOGY

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

- MA/SOC/1/DSC/3.1 Students will be introduced to social psychology as a discipline.
MA/SOC/1/DSC/3.2 Students will gain understanding of social perception and nature of social life.
MA/SOC/1/DSC/3.3 Students will familiarize with social motivation and moral.
MA/SOC/1/DSC/3.4 Students will be acquainted with collective social behaviour.

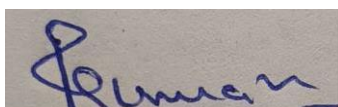
Note: - - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

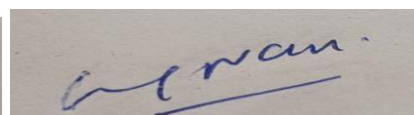
- Unit-I Social Psychology:** Definition, Scope, Methods; Relationship with Sociology and Psychology.
Unit-II Social Perception: Human Consciousness and Self-Awareness; Social Cognition; Cognitive Dissonance; The Nature of Social Self; Impression Formation; Personality dynamics.
Unit-III Social Motivation & Moral: Definition, Nature, Types - Achievement Motivation and Power Motivation; Moral.
Unit-IV Collective Behaviour: Social Attitude, Prejudices and Stereotypes, Propaganda and Public Opinion. Violence, Leadership, Social Control

REFERENCES:

- Baron, R.A.and Byrne, D.H.: Social Psychology, Prentice Hall of India, New Delhi; (1995)
B. N. Maltzer, W. : Symbolic Interactionism, Routledge and Kegan Paul Ltd., New Jersey,(1945).
John &Others : Essays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London, 3rd Edition ;(1966),
Krech D.and Crutchfield : Theory and Problems of Social Psychology, McGraw Hill, New York;(1975)

Kimball Young : A Hand Book of Social Psychology, Routledge and Kegan Paul Ltd, Revised Edition London, (1963),
Kuppuswami, B. : An Introduction to Social Psychology, Media Promoters & Publishers Pvt, Ltd. Bombay; (1980),
Lindzey : Handbook of Social Psychology, Vol. I & II, Wiley Publishing Co. The London Third Edition. (ed.)(1964)
Lindgren, H. Clay : An Introduction to Social Psychology, Willey Eastern, New Delhi. (1973),
Merton, R.K. : Social Theory and Social Structure, Amerind Publication, New Delhi; (1968)
McDavid, John and Herbert Harari : Social Psychology, CBS Publishers &Distributers, Delhi ;(1986)
Robert R. Evans : Readings in Collective Behaviour, Chicago: Rand Monally College Publishing Co; (1975)
T.M. Newcomb : Social Psychology, Drvdon Press, New York; (1950),
W.J.H. Sprott : Social Psychology, Methuen and Co. London; (1952)





M.A. (Previous), 1st SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/1/DSC/4 (Elective)

SOCIAL PROBLEMS

Credits-4
Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

Course Outcomes

- MA/SOC/1/DSC/4.1 Students will get a substantial understanding with a detailed knowledge of social problems as a concept and its different perspectives.
- MA/SOC/1/DSC/4.2 Students will be able to analyse the social problems into group context.
- MA/SOC/1/DSC/4.3 Students will get a sense of gender discrimination and women's protections.
- MA/SOC/1/DSC/4.4 Students will learn about different forms of deviant behaviour.

Note: The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

Unit-I Social Problem: **Meaning; Social Problem Perspectives – Labelling Theory (Becker), Non-Conformity (Merton), Differential Association (Sutherland), Discourse Theory (Foucault)**

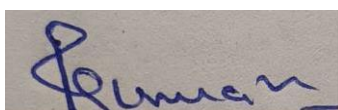
Unit-II **Group Context of Social Problems:** Casteism, Untouchability, Communalism, Discrimination, Atrocities against Women, Child Abuse

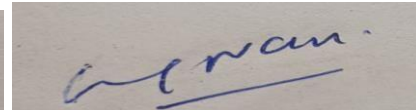
Unit-III **Gender Disadvantages and Women's Protection:** Domestic Violence, Marital Discrepancies, Prostitution, Foeticide; Legal Remedies for Gender Problems

Unit-IV **Deviant Behaviour:** Deviance and Crime, Delinquency; Deviant sub-culture, Corruption; Alcoholism and Drug Addiction; Vagrancy and Truancy

REFERENCES:

- Ahuja Ram : Social Problems in India, Rawat Publications, Jaipur; (1992),
- Beteille, Andre. : Social Inequality, OUP, New Delhi; (1974),
- Beteille, Andre. : Backward Classes in Contemporary India, Oxford University Press, New Delhi; (1992),
- Berreman, GD : Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut ; (1979),
- Ghurye, G.S. : Social Tensions in India, Popular Parkashan, Bombay; (1968),
- Gill, S.S. : The Pathology of Corruption, Harper Collin Publisher, New Delhi; (1998),
- Inden, Ronald. : Imaging India, Brasil Blackward, Oxford; (1990)
- Merton R.K. : Social Theory and Social Structure, Amerind Publishing Company, New Delhi;(1972),
- Mamoria, C.B. : Social Problems in India, Kitab Mehal, Allahabad; (1981),
- Madan, G.K. : Social Problems, Allied Publications, Bombay; (1973)
- Ministry of Home Affairs. : Crime in India, Government of India, New Delhi; 1998.
- Monterio, J.P. : Corruption: Control of mal-administration, Bombay: Mankatalss; (1966)
- Satya Murty, T.V. : Region, Religion, Caste, Gender and Culture in Contemporary India, OUP. New Delhi, (1996)





M.A. (Previous), 1st SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/1/SEC1 (Elective) PRACTICAL- PRACTICE OF COMPUTER APPLICATIONS

Credits-4

Maximum Marks –100

Time- 3 hour

Course Outcomes

- MA/SOC/1/SEC1.1** Students will get a practical knowledge of computer system and its functions.
MA/SOC/1/SEC1.2 Students will gain practical skill to use different programs and software useful for social research.
MA/SOC/1/SEC1.3 Students will be proficient in MS-Office, Internet and E-mailing etc.
MA/SOC/1/SEC1.4 Students will get an exposure to the use of e-Books and online journals and other e-resources.

Note The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

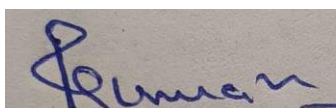
Part-A 60 marks (List of Practical)

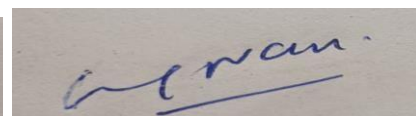
- 1) Introduction to Computer, its various components and its functions.
- 2) Operating Systems- Installation and its features.
- 3) Major Software Applications used in Social Research.
- 4) Anti-Virus Utilities.
- 5) Microsoft Office and Practice of Typing.
- 6) MS-Excel.
- 7) Preparation of Power Point Presentation.
- 8) Internet and E-mailing.
- 9) Downloading, Editing, Scanning and Printing.
- 10) E-Resources.
- 11) Use of Plagiarism Software like Turnitin
- 12) Open Access Publishing (UGC)

Part-B 40 marks

- 1) Practical Examination: 20 Marks
- 2) Viva-voce 20 Marks

Note: - * indicates that there is no internal assessment marks in practical paper





M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/2/CC5 (Compulsory) SOCIOLOGICAL THEORY-II

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

- MA/SOC/2/CC5.1 The students will gain knowledge of exchange theories & everyday life approach.
MA/SOC/2/CC5.2 Students will be able to understand critical theory of Frankfurt School and will understand comparative analysis of different critical social thinkers.
MA/SOC/2/CC5.3 Students will get an insight into theories of structuralism and post-structuralism.
MA/SOC/2/CC5.4 Students will be acquainted with different Perspectives on Indian Society

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

- Unit- I Exchange Theory:** G.C. Homans- Exchange Principles; Peter M. Blau- Power in Exchange; Emerson- Exchange Network
- Unit- II Interactionist Theory:** G.H.Mead/Goffman - Symbolic Interactionism; Schutz - Social Phenomenology; Garfinkel –Ethnomethodology; Clifford Geertz- Thick Description
- Unit-III Structuralism and Post-Structuralism:** Levi-Strauss–Concept of Social Structure; Althusser – Structural Marxism; Gramsci – Hegemony; Derrida—Deconstruction
- Unit-IV Perspectives on Indian Society:** M.K. Gandhi; B.R. Ambedkar; R.K. Mukherjee; G.S. Ghurye; M.N. Srinivas; Irawati Karve

REFERENCES:

- Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable: Amrit Book, Delhi: (1949)
Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
Atal, Yogesh : Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003
Berger & Luckmann : The Social Construction of Reality, Penguin; 1963
Brown, A.R. : Structure in Primitive Society, Cohen and West, London
Cohen, S.P. : Modern Sociological Theory, Heinemann Education Books Ltd.; 1968
Collins, R : Sociological Theory, Rawat Publication, Jaipur; 1997
Craib, I. : Modern Social Theory, Harvester; 1992
Douglas, J. : Introduction to Sociologies of Everyday Life, Allyn and Bacon; 1980
Ghurye, G.S. : Caste and Race in India. Popular Prakashan, Bombay; 1969
Giddens, A. : Central Problem in Social Theory, MacMillan, London; 1983
Giddens, A. : Capitalism and Modern Sociological Theory: Analysis of Writing of Marx, Durkheim and Weber, Cambridge Univ. Press; 1997
Irawati Karve : Family, Kinship and Marriage in India, New Delhi. OUP
Layder, Derek : Understanding Social Theory (2nd Ed.), Sage Publication, New Delhi;2006
Malinowski, B. : 'Culture' In Encyclopedia of Social Sciences.
Martindale, D. : Nature and Types of Sociological Theory: Houghton-Millin, Boston; 1960
Merton, R.K. : Social Theory and Social Structure: Amerind Publishing Co. Pvt. Ltd.; 1968
Mukerjee, D.P. : Indian Culture: A Sociological Study: Roopa & Sons, Delhi
Oommen, T.K.& : Indian Sociology: Reflections and Introspections,
Parsons, T. : The Structure of Social Action: Free Press, New York; 1949
Ritzer, G. : Sociological Theory: McGraw Hill Inc.; (IIIrd Ed.) 1992

M.A. (Previous), 2nd SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/2/CC6 (Compulsory) INDIAN SOCIETY AND CULTURE

Credits-4
 Maximum Marks –100
 Theory-70
 Internal Assessment-30
 Time- 3 hours

Course Outcomes

- MA/SOC/2/CC6.1 Students will be introduced to the historical moorings of Indian society with the continuity and contradiction through the centuries.
- MA/SOC/2/CC6.2 Students will know about different forms of social stratification in Indian society.
- MA/SOC/2/CC6.3 Students will understand the basis of social movements and protests.
- MA/SOC/2/CC6.4 Students will familiarize with various social institutions of Indian society and changes in its.

Note: - - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

Unit-I Historical Background: Traditional Hindu Social Organization – Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity.

Unit- II Social Stratification: Caste -- Features, functions and changes; Caste and Mobility; Minorities and SCs; Class - Agrarian and Industrial, Changing Class Structure; Scheduled Tribes -- Distribution, Economy and development;

Unit-III Social Movements & Protests: Movements Based on Caste, Ethnicity, Ideology, Gender, Disability, Religion and Region; Reservation and politics; Role of Caste in Indian Politics; Political Factions & Pressure Groups.

Unit-IV Family, Marriage and Kinship: Joint Family – Structure, Function and Changing Pattern; Marriage – Types, Marriage in different ethnic groups; Contemporary changes Kinship System – Usage, Regional Variations

REFERENCES:

- Dube, S.C. : Indian Society, National Book Trust, New Delhi; 1986
- Dumont, L. : Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981
- Ghurye, G.S. : Caste and Role in India, Popular Parkashan, Bombay; 1969
- Irawati Karve : Family, Kinship and Marriage in India, New Delhi. OUP
- Kapadia, K.M . : Marriage and Family in India, Oxford University Press, Bombay; 1960
- Mandelbaum, D.G. : Society in India, Popular Parkashan, Bombay; 1972
- Majumdar & Madan : An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966
- Momin, A.R. : The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996
- Prabhu, P.H. : Hindu Social Organization, Popular Parkashan, Bombay; 1963
- Rao, M.S.A : Social Movements in India, Manohar; New Delhi; (1979)
- Rao, M.S.A. : Social Movements and Social Transformation, Macmillan, Delhi; (1979),
- Sharma, K.L. : Essays on Social Stratification, Rawat Publication, Jaipur; 1980
- Singh, K.S. : Tribal Movements in India, Manohar, New Delhi; (1982),
- Singh, Yogendra. : Modernization of Indian Tradition, Thomson press, Faridabad; 1973

¹⁹M.A. (Previous), 2nd SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/2/CC7(Compulsory) RESEARCH METHODOLOGY-II

Credits-4
 Maximum Marks –100
 Theory-70
 Internal Assessment-30
 Time- 3 hours

Course Outcomes

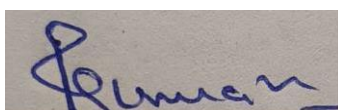
- MA/SOC/2/CC7.1 Students will get an exposure to qualitative and quantitative types of research.
 MA/SOC/2/CC7.2 Students will acquire a skill to handle and process the sociological data and its analysis.
 MA/SOC/2/CC7.3 Students will become competent in dealing with normally distributed data as well as divergence from normality. In addition to its, students will be able to correlate different variables.
 MA/SOC/2/CC7.4 Students will be proficient in different tests of significance commonly used in sociological statistical techniques.

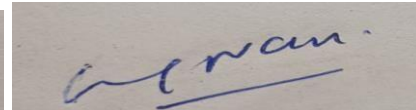
Note: - - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

- Unit-I** Qualitative and Quantitative Research,
 Qualitative Methods - Grounded Theory, Ethnography, Participatory Research
 Quantitative Methods- Survey, Experimental, Content Analysis
- Unit- II** Classification, Tabulation and Graphic Presentation, Frequency Distribution, Measures of Central Tendency and Variability
- Unit-III** Normal Distribution, Divergence from Normality, Correlation, Co-efficient of Correlation, Methods–Product Moment, Rank Difference, Association of Attributes
- Unit- IV** Test of Significance: ‘t’ test, Chi-Square; ANOVA - One Way and Two Way; Report Writing and Editing.

Readings:-

- Ackoff R.L. : The Designing of Social Research University of Chicago Press, 1955
 Babbie, Earl : The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004
 Bose P.K. : Research Methodology (Third Survey) Monography of ICSSIL New Delhi
 Garrett H.E. : Statistics in Psychology and Education, Vakils Bombay, 1981
 Giddens, A. : New Rules of Sociological Methods, Stanford University Press; 1993
 Goode and Hatt : Methods in Social Research: Mc Graw Hill Co. Ltd., 1952
 Kerlinger, F.N. : Foundation of Behavioural Research Half Ronehartand Winston, New York, 1973
 Lazarsfeld, P.F. : On Social Research and Its Language, University of Chicago Press, 1993
 Majumdar, P.K. : Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005
 Martin H. : The Philosophy of Social Science: An Introduction, Cambridge University press,
 2000 Matt Henn & others : A Short introduction to Social Research, Vistaar Publication, New Delhi; 2006
 Neuman, W.L. : Social Research Methods: Qualitative and Quantitative Approaches (6th Ed.), Pearson Education, Inc.2006
 Sarantakos, S. : Social Research (2nd Ed.), Palgrave, New York; 1998
 Seltiz, C.H. : Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951





M.A. (Previous), 2nd SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/2/DSC/6 (Elective)

SOCIOLOGY OF EDUCATION

Credits-4

Maximum Marks –100

Theory-70

Internal Assessment-30

Time- 3 hours

Course Outcomes

MA/SOC/2/DSC/6.1	Students will be able to know about Sociology of Education as a Discipline.
MA/SOC/2/DSC/6.2	Students will familiarize themselves with different Social Perspectives of Education.
MA/SOC/2/DSC/6.3	Students will get an insight in Indian Education System.
MA/SOC/2/DSC/6.4	Students will know about the Education Reforms in India.

Note: - - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit..

Unit-I Sociology of Education: Nature, Scope and importance; Relationship of Sociology and Education; Feature of Educational Sociology.

Unit-II Social Perspectives on Education: Functionalism (Durkheim), Marxist (Althusser), Cultural Reproduction (Bourdieu)

Alternative thinking on Education-- Gandhi, Ivan Illich

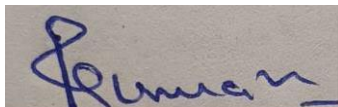
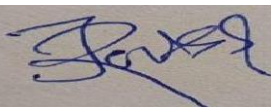
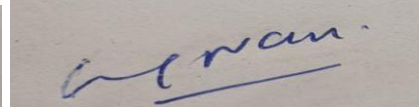
Unit-III Indian Education System: Structure of Education in India; Social issues of Education – Inequalities, Inclusive Education, Gender Dimension; Commoditization of Education; Values Education.

Unit-IV Educational Reforms: Kothari Commission, J.B. Patnaik Committee; Education Policy, 1986; Right to Education and Sarva Shiksha Abhiyan; New Education Policy (NEP) 2020.

REFERENCES:

- Acker, S. : Gendered Education: Sociological Reflections on Women: Open University Press, Buckingham; (1994),
- Altbach : India Economic Development and Social Opportunity. Oxford University Press, Oxford. (1995),
- Dreze, Jeanand Sen Amartya
- Chanana, Karuna. : Socialization, Education and Women: Explorations in Gender Identity, Orient Longman, New Delhi ;(1988),
- Chanana, Karuna. : ‘Towards a Study of Education and Social Change, In Economic and Political Weekly, 27, 14 (4):157-64.; (1979)
- Chitnis, Soma & P.G.: Higher Education Reforms in India, Experience & Perspectives, Sage, New Delhi; (1993)
- Durkheim, E. : Education and Sociology, Free Press, New York; (1956),
- Gandhi, M.K. : Problems of Education, Navjeevan Prakashan, Ahmadabad; 1962
- Gore, M.S.et.al. : Papers on the Sociology of Education in India, NCERT. New Delhi; (ed.)(1975),
- Illich, Ivan. : Deschooling Society, Penguin, London; (1973)
- Jayaram, N. : Sociology of Education in India, Rawat Publication, Jaipur; (1990),
- Kamat, A.R. : Education and Social Change in India, Somaiya, Bombay; (1985)

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M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/2/DSC/7 (Elective) SOCIOLOGY OF POPULATION STUDIES

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

- MA/SOC/2/DSC/7.1 Student will understand the meaning, nature and importance of Population Studies.
MA/SOC/2/DSC/7.2 Students will be acquainted with pioneers of Population Studies and their Theories.
MA/SOC/2/DSC/7.3 Students will gain knowledge of basic concepts of demography and will become proficient into their measurement.
MA/SOC/2/DSC/7.4 Students will get an insight about demographic structure of India and its challenges.

Note: - - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit..

Unit-I Sociology of Population Studies: Nature, Scope and Importance; Demographic Methods, Sources of Data.

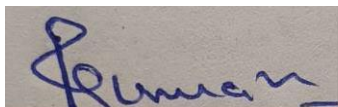
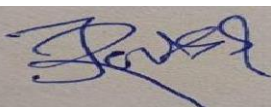
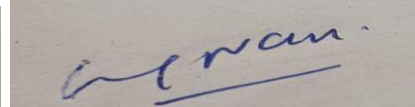
Unit-II Population Theories: Biological/Natural, Malthusian, Neo-Malthusian, Optimum Population and Demographic Transition.

Unit-III Fertility: Concept, Measures, Differential Fertility in India, Factors affecting Fertility in India.
Mortality: Concept and Measures; Differential Mortality in India, Factors affecting Mortality in India; Life table.
Migration: Concept, Types, Trends and Factors; Problem of Migrant Labourers; Indian Diaspora.

Unit-IV Demographic Structure of India: Age, Sex, Literacy, Rural –Urban, Religious Population, Over population and Food Security.

REFERENCES:

- Agarwal, S.N. : India's Population Problems, New Delhi; 1977
Bhende, Ashaand : Principles of Population, Himalaya Publishing Tara Kanitkar, House, Delhi; 1995
Bogue, Donald J. : The Principles of Demography, John Wiley, N.Y.; 1969.
Bose, Ashish : India's Basic Demographic Statistics, B.R. Publishing Corporation, New Delhi; 1996
Census of India : New Delhi: Govt. of India.2011
Franda, Marcus : Response to Population Growth in India, Praeger Publishers Inc, 1975
Hansraj : Fundamentals of Demography; 1997: Population Studies with Special reference to India: Surjeet Publication, Delhi ;(2003-R)
Malthus, T.R. : An Essay on the Principle of Population, William Pickering, London; 1986
National Family and Health Survey : (NFHS) (2015-16). Bombay: IIPS.
Premi, M.K. : Social Demography: A Systematic Exposition, Jawahar Publisher. Delhi; 2003 ²¹

M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/2/DSC/8 (Elective) SOCIOLOGY OF RURAL DEVELOPMENT

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

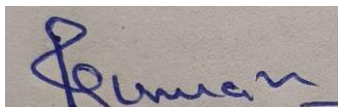
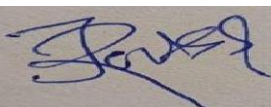
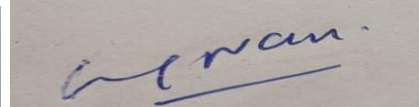
- MA/SOC/2/DSC/8.1 Course will enhance the understandings of the students about the historical evolution of rural development in India and the World.
- MA/SOC/2/DSC/8.2 Students will get knowledge about developmental infrastructure available in rural areas.
- MA/SOC/2/DSC/8.3 Students will learn different strategies and programs of rural development in India.
- MA/SOC/2/DSC/8.4 Students will get a skill to evaluate the outcomes of different welfare programs and will be proficient in social auditing.

Note: - - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit..

- Unit-I Rural Development:** Concept, Indicators, Course Outcomes and Scope, Rural Development Approaches-Agriculture Development, Quality of life Approach, Empowerment Paradigm, Hunger and Poverty Alleviation
- Unit- II Rural Infrastructure:** Physical, Institutional; Other Opportunities; Rural Management; Public Distribution System; Forest and Water Management; Agriculture and Livestock Management
- Unit- III Strategies and Programs of Rural Development:** Rural Technology; Income Generation – Direct Cash Transfer Scheme, Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA); Rural Marketing Solutions; Self Help Groups
- Unit- IV Program Evaluation:** Program Evaluation Organization; People’s Participation in Rural Development, Social Auditing, Challenges and Bottle necks in Rural Development

Readings:-

- Arora, Sanjay : “Precision Agriculture and Sustainable Development,” Kurukshetra (Journal), Vol. 54 No. 2; Dec.2005
- Desai, A.R. : Rural India in Transition, Popular Prakashan, Bombay; 1979
- Guruswami, Mohan : India: Issues in Development, Hope, India; 2006
- Gulati, Archana, G. : “Empowering Rural India: From Pipedream to Reality” In Kurukshetra (Journal); Vol.54 No. 6, April, 2006
- Hartwick, E. : Theories of Development, Rawat Pub., Jaipur; 2005
- Harris, John : Rural Development: Theories of Peasant Economy and Agrarian Change, Hutchison, London; 1982
- Loganathan, P.& Asokan, R : “Rural Introduction Development Fund”. Kurukshetra (Journal), Vol. 54 No. 2, Dec, 2005
- Kurmar, S. : Vilayudhan Rural Marketing: Targeting the Non-Urban Consumer, Response Books; 2002
- Madan, G.R. : India’s Developing Villages Print House in India; 1983
- Maheshwari, S.R. : Rural Development in India, Sage Publication, New Delhi; 1985
- Norman, Long : Development Sociology: Actor Perspective Routledge; 2001
- Pant, K.C. : India’s Development Scenario: Next Decade and Beyond (Vol.II) A.F. Publisher; 2003
- Pradhan, P.K. : Land, Labour and Rural Poverty: Himalayan Publishing House Ltd., Bombay; 1988
- Rogers, E.M. : Diffusion of Innovation (5th Ed.), Free Press; 2003
- Razvi, Shahra(Ed.) : Agrarian Change, Gender and Land Rights: Blackwell; 2003 ²²

M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/2/DSC/9 (Elective)

CRIMINOLOGY

Credits-4

Maximum Marks –100

Theory-70

Internal Assessment-30

Time- 3 hours

Course Outcomes

- MA/SOC/2/DSC/9.1 Students will be familiarized with criminology, as a discipline and get a skill to handle crime statistics.
- MA/SOC/2/DSC/9.3 Students will acquire knowledge of theoretical perspectives applied in criminology.
- MA/SOC/2/DSC/9.2 Students will understand various Forms of Crimes.
- MA/SOC/2/DSC/9.4 Students will become proficient in correctional approaches and control mechanisms to handle Crime.

Note: - - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit..

Unit- 1 Criminology: Meaning and Scope, Criminality and Para Criminality; Indian Crime Scenario – Classification and Crime Statistics, National Crime Record Bureau, Indian Penal Code

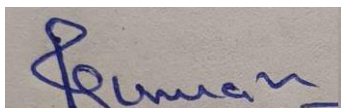
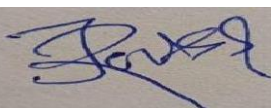
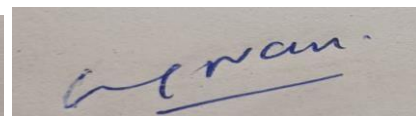
Unit- II Theoretical Perspectives: Classical and Neo-Classical, Biological, Psychological, Social and Cartographic, Multi Factor Approach

Unit- III Forms of Crimes: Physical Violence, Economic Crime; White Collar and Blue Collar Crimes, Organized Crimes, Cyber-Crimes, Crime against Women, Child and elderly people

Unit- IV Correctional and Control Mechanisms: Correctional Approaches-Community Based and Prison Based; Correctional Programmes - Educational, Recreational and Meditational remedies; Prison Reforms

REFERENCES:

- Teeters, Negley and Harry Elmer Barnes : New Horizons in Criminology, Prentice Hall of India, New Delhi; (1959),
- Sutherland, Edwin. : Principles of Criminology, General Hall, New York, 1992
- Parsonage, William H. : Perspectives on Criminology, Sage Publications, London (1979),
- Ministry of Home Affairs : Crime in India. New Delhi: Government of India Annual Report of National Crime Bureau, New Delhi ;(1998)
- Merton, R.K. : Social Theory and Social Structure, Emerind Publishing Co. New Delhi; 1972
- Bedi, Kiran : It Is Always Possible, Sterling Publications Pvt. Ltd, New Delhi; (1998),
- Williams, Frank P. and Marilyn D. Meshere, : Criminological Theory, Prentice Hall, New Jersey; (1998).
- Williamson, Herald E. : The Correction Profession, Sage Publications, New Delhi; 1990
- Ministry of Home Affairs : Report of the All India Committee on Jail Reforms 1980-83 India.
- Goel, Rakesh M. and Manohar, S. Powar : Computer Crime: Concept, Control and Prevention, Sysman Computers Pvt. Ltd, Bombay; (1994)
- Makkar, S.P. Singh and Paul C. Friday : Global perspectives in Criminology, ABC Publications, Jalandhar; (1993).
- Reid, Suetitus. : Crime and Criminology, Dey Dan Press, Illinois ;(1976)²³

M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/2/DSC/10 (Elective)

POLITICAL SOCIOLOGY

Credits-4

Maximum Marks –100

Theory-70

Internal Assessment-30

Time- 3 hours

Course Outcomes

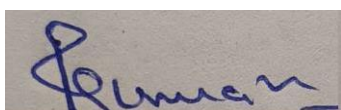

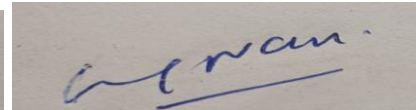
- MA/SOC/2/DSC/10.1 Students will learn about nature and scope of Political Sociology; and also learn about different Political Systems.
- MA/SOC/2/DSC/10.2 Students will be able to understand different concepts of Political Sociology.
- MA/SOC/2/DSC/10.3 Students will get insight into various approaches to study Political Systems.
- MA/SOC/2/DSC/10.4 Students will be familiarized with interlinkage of Society and Polity in India.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

- Unit-I** **Political Sociology:** Definition, Nature, Scope; Political Systems-Major Types, Socio-Political Ideologies- Socialism, Fascism and Sarvodya.
Approaches to the study of Political System: Structural-Functional Approach, System Approach, Behavioural and Conflict Approaches
- Unit-II** **Concepts in Political Sociology:** Political Culture, Political Socialization, Political Participation, Political-Parties, Pressure Groups; Grass Root Democracy Bureaucracy; Technology & Political Processes.
- Unit-III** **Society and Polity in India:** Constitutional aspect; Institutional Structure; Law & Society; Social basis of Politics in India: Caste and Religion; Criminalization of Politics; Tribes, Nation State & Border.
- Unit-IV** **State, Politics and Development:** Governance and Development; E-Governance; Right to Information and Good Governance; India Against Corruption Movement; Public Policy- Health, Education and Livelihood; Role of International Development Organizations.

REFERENCES:

- Allardt, E. and Rukkan,S.: Politics: Studies in Political Sociology, Free Press, 1970
- Almond and Coleman : The Politics of Developing Areas, Princeton University Press; 1960
- Almond and Powell : Comparative Politics Development Approach, New Delhi; 1972
- Bendix, R : Nation Building and Citizenship: Studies of Our Changing Social Order, John Wiley & Sons; 1964
- Dahl, R.A. : Modern Political Analysis, Prentice Hal of India, New Delhi;1994
- Desai, A.R. : Social Background of Indian Nationalism, Popular Parkashan, Bombay; 1988
- Dowse, R.E. and Hughes J.A. : Political Sociology, John Wiley, London; 1972
- Easton, David : A System Analysis of Political Life, Wiley, New-York; 1965
- Finkle, Jason & R.W. : Political Development and Social Change, John Wiley and Sons Inc. New York; 1971
- Kothari R. : Caste in Indian Politics, Asia Book Corporation of America; 1973
- Lapalombaran, Joseph & : Political Parties and Political Development, Princeton University Press, 1966
- Pye, Lucien : Aspects of Political Development, Amerind Publishing Company Ltd. 1966 ²⁴

M.A. (Final), 3rd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/3/CC8 (Compulsory) ADVANCED SOCIAL THEORY TRENDS

Credits-4
 Maximum Marks –100
 Theory-70
 Internal Assessment-30
 Time- 3 hours

Course Outcomes

- MA/SOC/3/CC8.1 Students will get an insight about integration of micro and macro social theories.
 MA/SOC/3/CC8.2 Students will be able to understand different sphere of social life and analyse it by bridging the gap.
 MA/SOC/3/CC8.3 Students will learn about synthesis in contemporary sociological theories with recent trends.
 MA/SOC/3/CC8.4 Students will be acquainted with post-modern scenario in the world social system.

Note: - - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit..

Unit-I Integrative genre Social Theory-I:

1. Micro Foundation of Macro Sociology (Collins.)
2. Neo-functionalism (Jaffrey C.Alexander)
3. Social Construction of Reality (Berger & Luckman)
4. Integrative Paradigm (Ritzer)

Unit-II Integrative genre Social Theory-II:

1. Duality of Agency and Structure (Giddens.)
2. Habitus and Field (Bourdieu, P.)
3. Life World and System (Habermas, J.)

Unit-III Synthesis in Sociological Theory:

1. Network Theory (Burt & others)
2. Rational Choice Theory (Coleman, J. Elster)
3. Feminist Theory (Dorothy, Patricia Collins)

Unit-IV Post Modern Scenario:

1. Decline of Grand Narrative (Lyotard)
2. Hyperreal World (Baudrillard)
3. Truth and Knowledge (Foucault)
4. Post –Feminist Theory (Judith Butler)

REFERENCES:

- Adams Bert N & Sydie, R.A : Sociological Theory, Vaster Publication, New Delhi; (2001),
 Aron Raymond : Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber. (1967),
 De, Beauvoir, Simon : The Second Sex, Vintage, New York; (1957).
 J.and Sharrok : Durkheim and Weber, Sage Publication, London; (1995)
 Kivisto, P. : Key Ideas in Sociology (2nd ed.), 8Pine Forge Press, New Delhi,(2004),
 Lash, S. : Sociology of Postmodernism; Routledge, London; (1990),
 Parsons Talcott : The Structure of Social Action, Vol.1 and 2. McGraw Hill, New York.1949
 Ritzer, George : Sociological Theory, McGraw Hill, New York 1992.
 Ritzer, George : Modern Sociological Theory, McGraw Hill, New York; (2000),
 Swingewood, A. : A short history of Sociological thought, Palgrave; New York; (2000)²⁵

M.A. (Final), 3rd SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/3/CC9 (Compulsory) COMPUTER APPLICATIONS IN SOCIAL RESEARCH

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

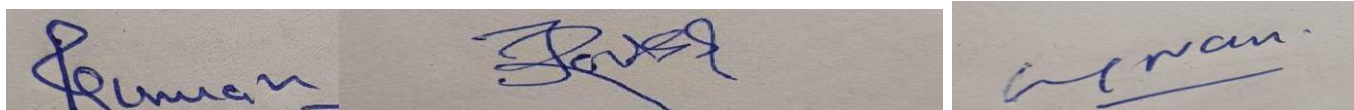
- MA/SOC/3/CC9.1** Students will get an exposure to structural and fundamental aspects of computer system.
MA/SOC/3/CC9.2 Students will become familiar with functional aspects and operating system of the computer.
MA/SOC/3/CC9.3 Students will become proficient in the use of MS-Office, MS Excel and preparation of power point presentations.
MA/SOC/3/CC9.4 Students will acquire a practical skill to use latest electronic tools and computer for social research purpose.

Note: - - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit...

- Unit-I Computer Fundamentals:** Introduction, Significance, Classification and Generations; Hardware and Software; Functional Components; Virus, Printer & Scanner.
- Unit-II Operating System :-** Basics of MS Windows: Features, Getting started with Windows, Managing files and folders, Creating Short Cuts, Windows Customization; Basic Windows Accessories - Mouse Pointer, Control Panel Data Storage Devices- HDD, CD/DVD, USB/PEN Drive Printing.
- Unit-III Basic of MS office:** MS Word, Creation of files, Editing of Document - Bold , Italics , Underline, Fonts type & size, Paragraph, line spacing, spelling & grammar, Insertion of Images, Tables.
MS Excel: Basics of MS-Excel, Data Entry, Graphs, Aggregate Formulas and Functions, Worksheet and Charts, Cell Editing.
MS PowerPoint: Creating & Editing of Power Point Presentation, Physical Aspects.
- Unit-IV Social Research Aspects & Computer:**
Internet – Introduction & History, Computer Networks, Introduction of WWW & Net –Surfing, Emails. Attachments, eBooks & online Journal System; Visual & Social Media; Cyber Crime
SPSS: Introduction, Creating a Data File, Analysis- Univariate, Bivariate and Multivariate.

REFERENCES:

- Balamurali, S. : An Introduction to Computer Science, Vikas Publishing House, New Delhi; (1998)
 Babbie, Earl : The Practice of Social Research 10th edition, Thomson, Singapore; (2004),
 Gaur, Ajay S. and Sanjay S. Gaur : Statistical Method for Practice and Research: a guide to Data analysis using SPSS, Response Books, Delhi; (2006)
 Leanand Loen : Internet for Everyone, Vikas Publishing House, New Delhi: (1998),
 Mattelart, Armond : The Information Society, Sage Publications, New Delhi; (2003),
 Sarantakos, S. : Social Research, Palgrave, New York; (1988)
 Saxena, Sanjay : A First Course in Computer, Vikas Publishing House, New Delhi; (1998).
 Singhal, A.and E.M. : India's Communication Revolution, Sage Publications, London; (2000),
 Rogers²⁶



M.A. (Final), 3rd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/3/CC10 (Compulsory)

GENDER AND SOCIETY

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

- MA/SOC/3/CC10.1 Students will get insight about the concept of sex and gender alongwith process of construction of gender.
- MA/SOC/3/CC10.2 Students will be acquainted with the theories and movements pertaining to gender relations.
- MA/SOC/3/CC10.3 Students will get a sense of issues related to gender discrimination.
- MA/SOC/3/CC10.4 Students will know about the status of women in contemporary India.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit..

Unit-I Sex and Gender: The Concepts; Equality and difference; Gender as Social Construct- Socialization and Gender Role Gender ideologies-Patriarchy and Matriarchy.

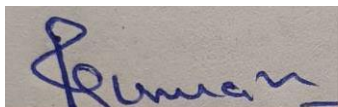
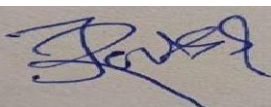
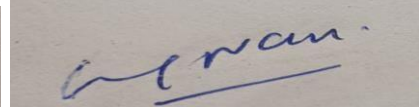
Unit-II Gender Theories and Women's Movements: Theories of Gender relations; Women's Movements: Liberalist, Socialist, Radicalist; Eco-feminism.

Unit-III Gender Issues: Women's role in Production and Reproduction; Nature of Household work; Women's Work and Technology; Empowerment Paradigm.

Unit-IV Status of Women in India: Gender Gaps; Changing Identity; Strategies of Women's Development- Empowerment, Welfare and Protections, Health and Education; Common Civil Code; Honour Killing.

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- Chanana, Karuna. : Socialization, Women and Education: Explorations in Gender Identity, Orient Longman, New Delhi; 1988
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- Forbes, G. : Women in Modern India. New Delhi, Cambridge University Press; 1998
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M.A. (Final), 3rd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/3/CC11 (Compulsory) Social Change and development

Credits-4

Maximum Marks –100

Theory-70

Internal Assessment-30

Time- 3 hours

Course Outcomes

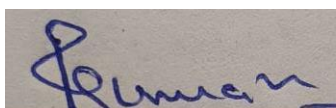
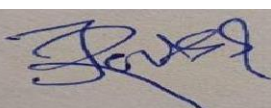
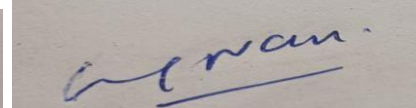
- MA/SOC/3/CC11.1** Students will be familiarized with the concepts, characteristics, sources, forms and forces of social change.
- MA/SOC/3/CC11.2** Students will know about theories and patterns of social change.
- MA/SOC/3/CC11.3** Students will be able to interpret the concepts of development and underdevelopment.
- MA/SOC/3/CC11.4** Students will understand the different theories development and underdevelopment.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

- Unit-I Social Change:** Concept and Characteristics; Sources, Forms and Forces; Resistance to Change.
- Unit-II Theories and Patterns of Change:** Linear, Cyclical, Fluctuatory; Unpatterned Change; Conflict, Historical, and Cultural Lag Theory
- Unit-III Development and Underdevelopment:** Concepts, characteristics; Varieties of Development– Human Development; Social Development, Economic Development; Sustainable Development
- Unit-IV Theories of Development and Underdevelopment:** Modernization, Dependency and the World System; Globalization and Liberalization; Barriers and Breakdowns in Development,

REFERENCES:

- Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization, OU P, New Delhi; 1997
- Bernd, Hamns & PandurangK.Mutagi : Sustainable Development and Future of Cities, Intermediate Technology Publication UNESCO; 1998
- Desai,A.R. : India's Path of Development: A Marxist Approach, Popular Parkashan Bombay; 1985(Chapter2).
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- Srinivas, M.N. : Social Change in Modern India, University of Berkley, Berkley; (1966), Symposium on Implications of Globalization. 1995. Sociological Bulletin. Vol.44. (Articles by Mathew, Panini & Pathy). 1966.
- UNDP. Sustainable Development, New York: OUP; (1995)
- World Bank. : World Development Report, New York; (1995)
- Kiely, Ray and Phil : Globalization and the Third World, Routledge, London, (eds). (1998),
- Marfleet²⁸

M.A. (Final), 3rd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/3/DSC/12 (Elective)

SOCIOLOGY OF RELIGION

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

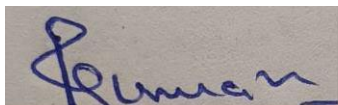
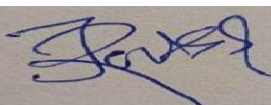
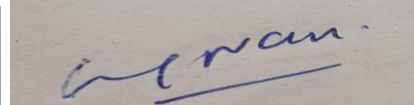
- MA/SOC/3/DSC/12.1** Students will get an understanding of the concepts of religion and its functions and dysfunctions.
- MA/SOC/3/DSC/12.2** Students will get exposure of various Perspectives on religion.
- MA/SOC/3/DSC/12.3** Students will know different conceptual categories pertaining to religion.
- MA/SOC/3/DSC/12.4** Students will get acquainted with religion in India.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

- Unit-I** **Religion:** Definition, Functions and Dysfunctions; Ethics and Morality; Fission Tendencies- Sect and Cults; Ritual Beliefs and Practices; Religion and Science; Scientology
- Unit-II** **Perspectives on Religion:** Frazer, Durkheim, Marx and Weber; New Religious Movements;
- Unit-III** **Conceptual Categories:** Spiritualism, Divinity, Transcendentalism, Communalism and Secularism; Clash of Civilizations; Commodification of Rituals.
- Unit-IV** **Religion of India:** Orientalism v/s Occidentalism; Religious Demography; Religious Identity and Conflict; Religion and Politics; Religion and Economy; Pilgrimage and Religious Tourism.

REFERENCES:

- Baird, Robert D. (ed.) : Religion in modern India. Manohar, Delhi; (1995), (3rdedition).
- Clarke, P.B. : New Religious Movement: An introduction in Ed.S. Sutherland, et al. The World's Religion: Routledge pp. 907-11; (1988)
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- Ghurye, G.S. : Caste and Race in India, Popular Parkashan, 1932
- Giddens, A : Sociology 4th Edition, Polity Press; (2001)
- Hadden, J.K. : "Challenging Secularization Theory" in A. Giddens, Sociology, Polity Press; (1997)
- Johnson, H.M.T.N.(ed.):Sociology: a systematic introduction, Allied Publishers Madan, (enlarged edition). Religion in India: Oxford University Press, New Delhi. (1992)
- Jones, Kenneth W. : Socio-religious reform movements in British India (The new Cambridge history of India III-1), Hyderabad: Orient Longman.
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- Roberts, Keith A. : Religion in sociological perspective, Dorsey Press, New York; (1984)
- Shakir, Moin(ed.). : Religion, State and politics in India, Ajanta Publications, Delhi; (1989)
- Turner, Bryan S. : Religion and social theory, London: Sage, (1991), (2ndedition).²⁹

M.A. (FINAL), 3rd SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/3/DSC/13 (Elective)

Social change and Social Movement In India

Credits-4
 Maximum Marks –100
 Theory-70
 Internal Assessment-30
 Time- 3 hours

Course Outcomes

- MA/SOC/3/DSC/13.1 Students will get an understanding of the meaning, dimension and types of social change.
 MA/SOC/3/DSC/13.2 Students will get familiarize with contemporary social changes in Indian society.
 MA/SOC/3/DSC/13.3 Students will gain knowledge of concepts, elements, classification and the theories of social movements.
 MA/SOC/3/DSC/13.4 Students will get an exposure to traditional and new social movements in India.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

Unit-I **Social Change:** Meaning, Dimensions, Types; Endogenic and Exogenic factors; Role of Innovation in Socio-Economic Change, State interventions towards Social Change

Unit-II **Contemporary Indian Social Changes:** Modernization, Westernization, Sanskritization, Secularization, Globalization.

Unit-III **Social Movements:** Concept, Elements, Classification and Theories; Ecological Movements; Identity Movements; NGO's Activism and Leadership.

Unit-IV **Social Movements and Protests in India:** Reform movements; Tribal and Peasants Movements; Political Factions; Pressure Groups; Movements based on Caste, Ethnicity, Religion, Region, Ideology, Gender, Disability and Language; Reservation and Politics;

REFERENCES:

- Albrow, Martin & Elizabeth King : Globalisation, Knowledge and Society, Sage: London; (Ed.), (1990),
 Elizabeth King
 Banks, J.A. : The Sociology of Social Movements, Macmillan, London; (1972)
 Desai, A.R. Ed. : Peasant Struggles in India, Oxford University Press, Bombay; (1979),
 Dhanagare, D.N. : Peasant Movements in Indian 1920-1950, O.U.P, Delhi; (1983),
 Gore, M.S. : The Social Context of an Ideology: Ambedkar Political and Social Thoughts, (New Delhi: Sage); (1993)
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 Nash, J. (ed.) : Social Movements: an anthropological reader, Blackwell Publishing, Oxford, (2005),
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 Rao, M.S.A. : Social Movements in India, Manohar; New Delhi; (1979)
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M.A. (Final), 3rd SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/3/DSC/14 (Elective) SOCIOLOGY OF MARGINALIZED SECTIONS

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

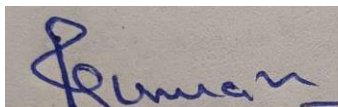
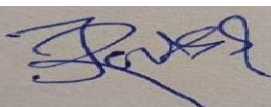
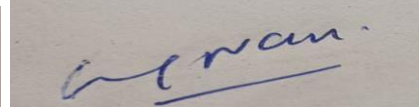
- MA/SOC/3/DSC/14.1** Students will be familiarized with the meaning of marginalization and various marginalized sections of the society.
- MA/SOC/3/DSC/14.2** Students will know about conditions and characteristics of marginalization.
- MA/SOC/3/DSC/14.3** Students will get an understanding of reforms and protest movements for the marginalized sections.
- MA/SOC/3/DSC/14.4** Students will get an insight of affirmative actions taken by the government for the welfare of marginalized sections.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

- Unit-I** **Marginalization:** Meaning, Exclusion-Inclusion Perspective; Marginalized Groups-- Scheduled Castes, Scheduled Tribes, Minorities, Women and other Social Isolates.
- Unit-II** **Conditions and Characteristics of Marginalization:** Ideology of Marginalization, Dependency; Caste, Class and Power Perspectives; Sustainment of Poverty.
- Unit-III** **Reform and Protest Movements:** Social Reform Movements and Underprivileged Classes; Dalit Movements, Tribal Movements, Women's Movements; Subaltern Movements.
- Unit-IV** **Affirmative Action:** Inclusive Policies for Scheduled Caste, Scheduled Tribes, Other Backward Classes; Welfare of Religious Minorities and Women.

REFERENCES:

- Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),
- Beteille Andre : Social Inequality, Penguin Book, London; (1975),
- Gore, M.S. : The Social Context of an Ideology: The Social and Political Thought of Babasahab Ambedkar, Sage Publication, Delhi; (1993),
- Gupta, Dipankar : Social Stratification, Oxford University, Press, New Delhi; (1991),
- Ghadially, Rehana: Women in Indian Society, Sage. New Delhi; (ed.)(1988),
- Issacs, Harold : Deprived Castes and their Strength for Equality: Ashish Publishing House, Delhi; (1962).
- Jogdand, P.G. : New Economic Policy and Dalits, Rawat Publication. Jaipur; (2000),
- Lynch, Owen, M. : The Politics of Untouchability; Social Mobility and Social Change in a City of India, National Publishing House, Delhi; (1969).
- Mathew Joseph : Ideology, Protest and Social Mobility: Case Study of Mahars and Pulayes, Inter-India Publication, Delhi; (1986).
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- Shah, Ghanshyam: Social Movement in India: A Review of Literature in India, Sage Publication. Delhi; (1990)
- Upadhyaya, H.C. : Scheduled Caste and Scheduled Tribe in India, Anmol Publication. Delhi; (Ed.) (1991).
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- Guha, Ranjit : Sub-altern Studies, Oxford University Press, New York 1988.,
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M.A. (FINAL), 3rd SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/3/SEC3 (Elective)

Social Impact Assessment

Credits-4

Maximum Marks –100

Theory-70

Internal Assessment-30

Time- 3 hours

Course Outcomes

- MA/SOC/3/SEC3.1 Students will understand the concept, meaning and history of social impact assessment.
- MA/SOC/3/SEC3.2 Students will gain knowledge of theoretical perspectives and principles of social impact assessment.
- MA/SOC/3/SEC3.3 Students will learn about social and political issues pertaining to social impact assessment.
- MA/SOC/3/SEC3.4 Students will acquire skills of using different methods and procedures of social impact assessment.

Note: - The Paper setter shall set 8 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise four questions, four marks each. Such way, the examinees have to attempt five questions in all.

Unit-I Social Impact Assessment: Definition & Meaning of Social Impact and Social Impact Assessment; History and features of SIA; Objective, Scope and Importance of SIA.

Unit-II Theoretical Perspectives and Principles of SIA: Nature and Dimensions of Development; Sustainability of Development, Management of Change; Rural-Urban Communities, Community Participation and Social Audit of the Schemes.

Unit-III Social and Political Issues: Democratic Polity of India; Social Justice; Human Rights; Value Conflict and Development Dilemmas; Experiences and issues in dislocation problem of population and Project Risks.

Unit-IV Methods & Procedure of SIA: Orientation and Framework of SIA; Stages of SIA, Identification of Stakeholders and Potential Victims of Project; Consultations in SIA.

REFERENCES:

Barrow, C.J. : *Environmental and Social Impact Assessment: An Introduction*, Arnold: London1997

Barrow, C.J. : *Social Impact Assessment: An Introduction*, Arnold.London2000

Becker, Henk A. : *The International Handbook of Social Impact Assessment*. Frank Vanclay. Eds. Cheltenham, Colchester, United Kingdom: Edward ElgarPublishing.2003

Becker, Henk A. : *Social Impact Assessment: Method and Experience in Europe, North America, and Developing World*. HCL Press Limited, Gunpowder Square, London.1997

Burdge, Rabel J. : *A Community Guide to Social Impact Assessmen, 3rd Edition*, Social Ecology Press.Middleton2004

Canter, Larry W. : *Environmental Impact Assessment*, NY: McGraw Hill, NewYork1996

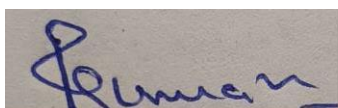
Conyers, Diane. : *Guidelines on Social Analysis for Rural Area Development Planning*. FAO, Rome. Training Manuel No.73.1993

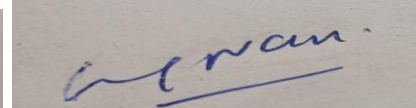
Geoff Baker : Publications.

Goldman, Laurence : *Social Impact Analysis: An Applied Anthropology*, Oxford: London 2000
Manuel. R. Ed. Berg

Guidelines and Principles for Social Impact Assessment, Prepared by the Inter-organizational Committee on 1994

Wildman, Paul & World Bank, Social : *The Social Impact Assessment Handbook*. Lindfield, NSW, Australia: Social Impacts Sourcebook, 2003³²





M.A. (Final), 4th SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2021-2022)

MA/SOC/4/CC12 (Compulsory) SOCIOLOGICAL CONCEPTS AND KEY IDEAS

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

- MA/SOC/4/CC12.1 Students will get detailed understanding of current sociological concepts along with global social processes.
- MA/SOC/4/CC12.2 Students will be familiarized with key ideas in contemporary sociology in the world.
- MA/SOC/4/CC12.3 Students will acquire knowledge of various types of emerging societies in the post-modern world.
- MA/SOC/4/CC12.4 Students will learn about critical issues in new social theory beyond the boundaries of the discipline.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

- Unit: I** Globalization- Glocalization; Orientalism; Americanization; Easternization; World Capitalistic System.
- Unit: II** Civil Society; Public Sphere; Multi-culturalism; Radical Modernity.
- Unit: III** Global Society; Network Society; Knowledge Society; Risk Society; Surveillance Society.
- Unit: IV** Identity; Ideology; Simulacrum; Imagined Communities; Virtual Community; New Citizenship.

REFERENCES:

- Anderson, B. : “Imagined Communities” in Theory Reader, Seidman, S.: Routledge, London; (2001),
- Barker, Chris&. : Cultural Studies and Discourse Analysis, Sage Publication, New Delhi ;(2001).
- Galasinski, D
- Bell, Daniel : The Coming of Post Industrial Society, Basic Books, New York; (1973)
- Churton, Mell : Theory and Method, Macmillan, London; (2000),
- Derek, Layder : Understanding Social Theory, IInd Edition, Sage Publication, London; (2006),
- Harlambos, M. : Sociology: Themes and perspectives, OPU New Delhi; (1998).
- Houghes, Christina: Key Concepts in Feminist Theory and Research, Sage Pub. London; (2002)
- Giddens, Anthony : Capitalism & Modern Social Theory, Cambridge University Press, Cambridge; (1996),
- Jones, Pip : Introducing Social Theory, Polity Press, Cambridge; (2003),
- Kivisto, P. : Key Ideas in Sociology (2nd ed.), 8Pine Forge Press, New Delhi; (2004),
- Lash, S. : Sociology of Postmodernism, Routledge, London; (1990)
- Lemert, Charles : Social Theory: The Multicultural and Classic Readings: Rawat Publications, Jaipur; (2004),
- Liotard, J.F. : The Postmodern Condition: A Report on Knowledge (1979)
- Ritzer, George : Modern Sociological Theory, New York: McGraw Hill.; (2000)
- Ritzer, George : The McDonaldisation of Society 5, Pine Forge Press, New Delhi,
- Rhoads, John K. : Critical Issues in Social Theory, Renn State Press; (1991),
- Said, Edward : Orientalism, Pantheon Books, Asia (1978)
- Seidman, S. & : The New Social Theory Reader, Routledge, London, (2001)

M.A. (Final), 4th SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/4/CC13 (Compulsory)

Sociology Of Organizations And Human Resource Development

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

- MA/SOC/4/CC13.1 Students will be acquainted with industrial evolution and growth of formal organization.
MA/SOC/4/CC13.2 Students will learn about organizational behaviour.
MA/SOC/4/CC13.3 Students will understand the basic concepts and processes related to the human resource development.
MA/SOC/4/CC13.4 Students will get a substantial understanding of human resource management and practice in India.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

- Unit-I** Industrial Revolution and Growth of Formal Organisations; Corporatization; Theories of Modern Organization-Rational Bureaucracy (Max Weber), Informal Process in Organization (Blau, P.M.); Power and Compliance (Etzioni); Fordism and Post-Fordism.
- Unit-II** **Organizational Behaviour:** Organization Man, Organizational Environment, Organizational Leadership, Goal Commitment and Goal Displacement; Role of incentive and Punishment
- Unit-III** **Human Resource Development:** Concept and Meaning; Importance of Human Resource; Component Concepts of Human Resource--Human Capital, Social Capital; Education and Human Resource Development
- Unit-IV** **Human Resource Management and Practice in India:** Recruitment Principles, Training, Human Resource Maintenance; Grievances Redressal

REFERENCES:

- Abha & Anil Chaturvedi : The Sociology of Formal Organizations, Oxford University Press, New Delhi. (1995),
Agarwal, R.D : Dynamics of labour Relations in India, A book Readings, Tata Mc Graw Hill; (1972)
Denis, Pym : Industrial Society: Social Sciences in Management, Penguin Books, Paper Back; (1968)
E.V. Schneider : Industrial Sociology, Second Edition, McGraw Hill, New York.; (1969),
Etzioni, A. : Modern Organizations: Prentice Hall of India, New Delhi; (1987),
K.K. Sen : Indian Labour Legislation and Industrial Laws, The World Press Pvt. Ltd., Calcutta ; (1968).
Karnik,VB : Indian Trade Union: A survey, Popular Parkashan, Mumbai;(1970),
Laxamanna, C(etal) : Workers Participation and Industrial Democracy: Global Perspective: Ajantha Publications, New Delhi; (1990)
N.R. Sheth : The Social Framework of an Indian Factory, Oxford University Press; (1968),
Philip Hancockand Melissa Taylor : Work Post Modernism and Organization, Sage Publication, New Delhi; (2001),
Ramaswamy, EA : Industry and labour, Macmillan New Delhi: OUP; (1988)
Ramaswamy, EA : Industry relation in India, New Delhi;(1978)
Watson, K Tony : Sociology, work and Industry, Routledge Kegan Paul ;(1995)
Weber, Max : Theory of Social and Economic Organization, The Free Press, New York; (1997)

M.A. (FINAL), 4th SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/4/CC14 (Compulsory)

Cultural Studies

Credits-4
 Maximum Marks –100
 Theory-70
 Internal Assessment-30
 Time- 3 hours

Course Outcomes

- MA/SOC/4/CC14.1 Students will learn about meaning, emergence, nature and significance of cultural studies.
 MA/SOC/4/CC14.2 Students will be familiarized with various perspectives of cultural studies.
 MA/SOC/4/CC14.3 Students will be acquainted with key concepts and methods in cultural studies.
 MA/SOC/4/CC14.4 Students will gain knowledge of issues related to the production and consumption of the culture.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

Unit-I Cultural Studies: Emergence; Meaning, Nature and Scope; Place of Cultural studies in social science and Humanities; Arts and Aesthetics

Unit-II Cultural Studies Perspectives: Contribution of Symbolic Interactionism, Critical School, Structuralism, Post Structuralism/Postmodernism.

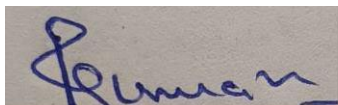
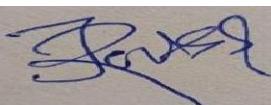
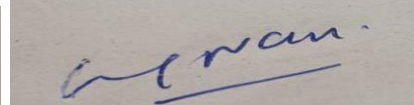
Methods of Cultural Studies- Ethnographic, Anthropological, Discourse Analysis, Semiotics

Unit-III Key concepts and Methods in Cultural Studies: Cultural Identity and Mobilization, Representation, Ideology; Cultural Politics; Cultural Text; Sites of Cultural Studies

Unit-IV Production and consumption of Culture: Production of meanings and Signification; Gender Body and Culture; Production of popular culture; Sports Culture; Post-Modern Culture.

Reference:

- Roll and Barthes : Mythologies, Vintage, Jonarthan Cape; 2000/1972
 Gillian Rose : Visual Methodologies: An Introduction to the interpretation of visual material (IIndEd.) Sage Publication Delhi, 2001
 Daniel Chandler : Semiotics basics, Routledge, London; 2002
 Gary Halland : New Cultural Studies, Adventures in Theory
 Clare, Birchall
 Jeremy Volentine : Cultural Studies and Post Marxism (Ch.3) in New Cultural Studies, Sage publication, New Delhi; 2007
 Steve Taylor : Sociology: Issue and debates, Palgrave; 1999
 Swingwood, Alan : A Short history of Sociological theory, Palgrave; (3rd Ed.) 2000.
 Barkar, Chris & Golasinski : Cultural Studies and Discourse Analysis: A dialogue on Language and Identity, Dariusz, Sage Publication, New Delhi; 2001
 Nayar, K, Pramod : Literary Theory Today, Asia Book Club, New Delhi.
 Lemert Charles (Ed.) : Social Theory: The Multicultural & Classic Readings; Rawat Publication; (2ndEd.)1999.
 John Scottand : Dictionary of Sociology, Oxford University Press; 2009(Revised Ed.)
 Garder Merdull

M.A. (FINAL), 4th SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/4/CC15 (Compulsory) Perspectives of Indian Society

Credits-4
 Maximum Marks –100
 Theory-70
 Internal Assessment-30
 Time- 3 hours

Course Outcomes

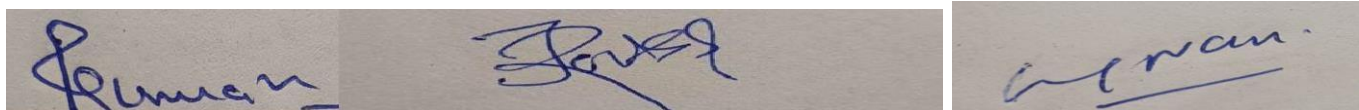
- MA/SOC/4/CC15.1 Students will get an insight about text view and Indological approach to understand Indian social system.
- M-SOCE-034 .2 Students will be acquainted with the structural-functional view to interpret Indian society and culture.
- M-SOCE-034.3 Students will get a critical learning through Marxian perspective to analyse Indian social structure.
- M-SOCE-034.4 Students will acquire understanding of subaltern perspective in terms of analyzing Indian social system.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

Unit-I	Text View/Indological Approach	--	G.S. Ghurye, Louis Dumont
Unit-II	Structural-Functional View:	--	M.N. Srinivas, S.C. Dube
Unit-III	Marxian Perspective:	--	D.P. Mukerjee, A.R. Desai
Unit-IV	Subaltern Perspective:	--	B.R. Ambedkar, David Hardiman

Readings:-

- Atal, Yogesh : Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003
- Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),
- Desai, A.R. : Rural Sociology in India, Popular Prakashan, Bombay; 1996
- Desai, A.R. : Rural India in Transition, Popular Prakashan, Bombay; 1979
- Dube, S.C. : Indian Village, Routledge, London; 1967
- Dhanagre, D.N. : Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur; 1993
- Dumont, Louis : Homo Hierarchicus: The caste System and its Implications, Vikas Pub., New Delhi; 1970
- Ghurye, G.S. : Caste and Race in India Popular Prakashan, Bombay; 1969
- Hardiman, D. : Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press; 1996
- Hardiman, D. : The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press; 1987
- Marriot, M. : India Through Hindu categories, Sage Publication, New Delhi; 1990
- Mendalbaum, G. : Society in India: (Vol.I & II), Popular Prakashan, Bombay.
- Momin, A.R. : The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Parkashan, Bomb1996³⁷



M.A. (FINAL), 4th SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/4/DSC/16 (Elective)

INDUSTRIAL SOCIOLOGY

Credits-4

Maximum Marks –100

Theory-70

Internal Assessment-30

Time- 3 hours

Course Outcomes

- MA/SOC/4/DSC/16.1 Students will learn about historical perspective of industrialization and the nature & scope of industrial sociology.
- MA/SOC/4/DSC/16.2 Students will acquire knowledge of politico-economics frame of industry as a system.
- MA/SOC/4/DSC/16.3 Students will get an exposure to issues of industrial work force.
- MA/SOC/4/DSC/16.4 Students will be able to interpret industry and society interface.

Note: The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit..

Unit-I Definition and Perspectives: Nature and Scope of Industrial Sociology; History of Technological Development; Pace of Industrialization, De-Industrialization & Growth beyond Industrialization; Major Perspectives – Marx, Weber, Ritzer (McDonaldization)

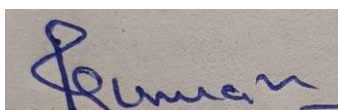
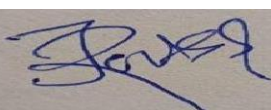
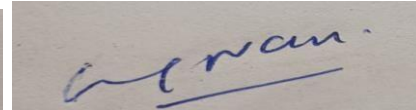
Unit- II Politico-Economic Frame of Industry: Sectors of Economy; Factory as a System; Industrial Management Approaches – Scientific Management and Human Relation; Industrial Democracy, Growth of Slums, Environmental Degradation and Health Hazards

Unit- III Industrial Work-Force: Changing Character of Work-Force in India; Motivation and Morale; Work Culture; Worker’s Welfare; From Collective Bargaining to Individual Negotiation

Unit- IV Industry-Society Interface: Impact of Industry on Social Structure i.e. on Caste, Class, Joint Family, Kinship and on Socio-Cultural Values of Society; Technology & Changing Family Relations

Readings:-

- Daniel, Bell : The Coming of Post-Industrial Society, Basic Books, New York; 1973
- Desai, A.R. : Rise and Development of Modern Indian Industries Perspective Chapter VII in Social Background of Indian Nationalism; Popular Parkashan, Bombay; 1978
- Edwards, Paul : Industrial Relations, Blackwell Publishing; 2003
- Faunce, William : Problem of Industrial Society, McGraw Hill Book Company; 1968
- Giddens, A. : Sociology (4thEd.) Polity; 2001
- Gisbert, S.J. : Fundamental of Industrial Sociology, McGraw Hill; 1972
- Hal. R. Arkese & : Psychological Theory of Motivation, Thomson Brooks/Cole 1977
- Haralambos : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
- John P.Garske : Brookes/Cole Publishing Co. Ltd. New Delhi; 1985
- Hoselitz, B.& : Industrialization and Society, UNESCO;1960
- Moore, W.E.
- Melvin & Jacks : New Foundations for Industrial Sociology, East-West Press Pvt. Ltd. New Delhi; 1965
- Ramaswamy, E.S. : Industrial Relation in India: A Sociological Perspective, Thee Milan, India; 1978
- Sheth, N.R. : Industrial Sociology in India, Allied Publishers Pvt. Ltd. New Delhi; 1985
- Vitalse, M. : Motivation and Morale in Industry, Allied Pub. Bombay; 1962
- Watson, T.J. : Sociology, Work and Industry, Routledge; 1995³⁸

M.A. (Final), 4th SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/4/DSC/17 (Elective) Society Economy and Development

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

- MA/SOC/4/DSC/17.1 Students will gain an understating of the concepts, indicators and variants of development.
- MA/SOC/4/DSC/17.2 Students will gain insight into theories of development.
- MA/SOC/4/DSC/17.3 Students will understand the role of economy in development along with emerging trends.
- MA/SOC/4/DSC/17.4 Students will be able to analyse the relation between social structure and development.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

UNIT-I Development : Concept and indicators; **Variants -** Economic Development& its Models, Social Development, Human Development, Sustainable Development; Idea of Equal Opportunity and inclusive Development.

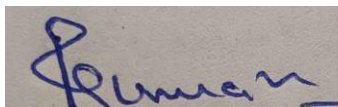
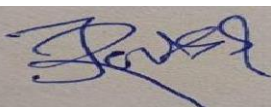
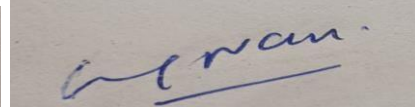
UNIT-II Theories of Development: Modernization, Dependency and World system, Globalization-Glocalization; Paths of Development-Capitalistic, Socialistic, Gandhian; State and Market-Welfarism and Neoliberalism

UNIT-III Economy and Development: Mode of Production Debates; Exchange, Gift, Capital, Labour and Market; Property and Property Relations; Digital Economy, E-Commerce; Global Business and Corporates; Tourism; Consumption; Public-Private Participation, Foreign Direct Investment (FDI).

UNIT-IV Social Structure and Development: Socio-Cultural impediments to Development; Business & Family; Break downs in Development--Environmental Crises, Inequalities in Development; GDP v/s Equality Approach; Human Happiness Index.

Reference

- Agarwal, Anil : “Economy and Environment in India”, in Anil Aggarwal (ed.) The Price of Forests, Centre for Science and Environment, New Delhi ;(1989).
- Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization, Oxford University Press, New Delhi; 1997
- Bernd, Hamns& Pandurang K.Mutagi : Sustainable Development and Future of Cities, Intermediate Technology Publication, UNESCO; 1998
- Dereze, Jeanand : India: Economic Development and Social Opportunity, OUP, New Delhi; Amartya Sen. (1996),
- Dube, S.C. : *Vikas Ka Samajshastra*, Vani Parkashan, New Delhi; (2000),
- Giddens, Anthony. : The Consequences of Modernity, Polity Press, Cambridge; (1990),
- Harrison, D. : The Sociology of Modernization and Development,. New Delhi: Sage; 1989.
- Myrdal, G. : In Shanin, Theodor (Ed.), Peasant and Peasant Societies, Penguin; 1966
- Sharma, SL : Criteria of Social Development, Journal of Social Action. Jan-Mar; 1980
- N. Long : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977),
- Sharma, SL : Development: Socio-Cultural Dimensions, Rawat, Jaipur: 1986.
- Srinivas, M.N. : Social Change in Modern India, University of Berkley, Berkley, 1966.
- : Symposium on Implications of Globalization, Sociological Bulletin. Vol.44 (Articles by Mathew, Panini & Pathy);
- Wallerstein Immanue: The Modern World System. OUP, New York,(1974),
- World Commission : Our Common Future, (Brundtland Report).OUP, New Delhi; (1987³⁹,

M.A. (Final), 4th SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/4/DSC/18 (Elective)

SOCIOLOGY OF HEALTH

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

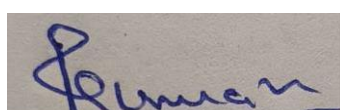
- MA/SOC/4/DSC/18.1 Students will know about the meaning, scopes and dimensions of sociology of health.
- MA/SOC/4/DSC/18.2 Students will be familiarized with the basic concepts of sociology of health.
- MA/SOC/4/DSC/18.3 Students will acquire an understanding of distributional aspects of health and diseases.
- MA/SOC/4/DSC/18.4 Students will get a detailed knowledge of position of healthcare and healthcare system in India.

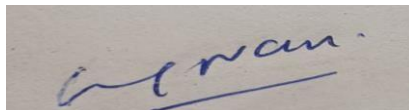
Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

- Unit-I** **Sociology of Health:** Meaning and scope; Dimensions of Human Health; Social Perspective on Health and Illness; Self Concept and Health.
- Unit-II** **Basic Concepts:** Health, Disease, Sick role, Health Care, Health Socialization, Health Social Movements; Medicalization of Society.
- Unit-III** **Distributional aspects of Health and Disease:** Caste, Class, Gender, Occupational Groups, Rural and Urban variations; Life-styles and Diseases.
- Unit-IV** **Health Care and Health Care System in India:** Carrying Capacity of Health Institutions; Health Programmes in India, Health Insurance Schemes; National Rural Health Mission; WHO Activities

REFERENCES:

- Albert, Gary L. and Fitzpatrick. R : Quality of Life in Health Care: Advances in Medical Sociology, Jai Press, Mumbai; (1994)
- Bloom, S.W. : The Doctor and His Patient: Free Press, New York; (1963)
- Conrad, Peter : The Medicalization of Society: On the Transformation of Human Conditions into Medical Disorders, John Hopkins University Press; (2007)
- Dingwal, Robert : Aspects of Illness, Martin Press, London; (1976)
- Dutt, P.K. : Rural Health Services, DGHS, New Delhi; (1965)
- Freeman, Howard.E. and SolLevine Cliffs : Handbook of Medical Sociology, Englewood: Prentice-Hall, New-Jersey; (1989)
- Hasan, K. :The Cultural Frontiers of Health in Village India, Manakatlas, Bombay;(1967)
- Madan, T.N. : Doctors and Society: Vikas Publishing House, New Delhi; 1980
- Mechanic, David : Medical Sociology: A Selective View, Free Press, New-York; (1968)
- Government of India : National Rural Health Mission, 2005
- Oommen, T.K. : Doctors and Nurses: A Study in Occupational Role Structure, Macmillan, Delhi; (1978)
- Park, J.R.& K. Park : Text Book of Preventive and Social Medicine, Banarasidass and Company Jabalpur; (2000)
- Parson, Talcott : The Social System: Free Press, Illinois; (1951),
- Tailor, S. Ch. : "Health, Illness and Medicine" pp253-276 in Sociology: Issues and Debates Ed. by Taylor Steve; Palgrave, 1999
- Schawatz, H. : Dominant Issues in Medical Sociology, McGraw-Hill, New York; (1994)⁴⁰





M.A. (Final), 4th SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/4/DSC/19 (Elective)	SOCIOLOGY OF MASS COMMUNICATION	Credits-4
		Maximum Marks –100
		Theory-70
		Internal Assessment-30
		Time- 3 hours

Course Outcomes:-

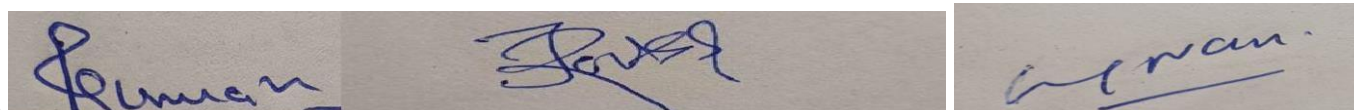
MA/SOC/4/DSC/19.1	Students will gain knowledge of concepts, types and basic model of the process of communication.
MA/SOC/4/DSC/19.2	Students will know about features, functions and means of mass communication.
MA/SOC/4/DSC/19.3	Students will be able to get an idea of theories pertaining to mass media and media criticism.
MA/SOC/4/DSC/19.4	Students will get an insight about role of communication in development of India.

Note: - The question paper will consist of nine questions in all. First question will be compulsory and will consist of five short questions of two marks each covering the whole syllabus. In addition, eight more questions will be set unit-wise comprising of two questions from each of the four units. The candidates are required to attempt four more questions of 15 marks each selecting at least one question from each unit.

Unit-1	Communication: Concept, Basic Model and Types; Varieties of Communication-- Developmental, Corporate, and Political Communication <i>Media Studies Methods</i> –Content Analysis, Surveys and Ethnographic Method
Unit-II	Mass Communication: Meaning, Features and Functions; Means of Mass Communication; Media Audience; Mass Media effects on Youth and Children
Unit- III	Mass Media and Media Criticism: Culture Industry (Adorno), Popular Culture (Braudrillard) vis-à-vis High/Elite Culture; Globalization of Culture and Media Imperialism
Unit- IV	Communication and Development: Communication Infrastructure in India; Developmental Role of Communication; Innovation and Diffusion; Mass Communication Dysfunctions – Digital Divide; Cultural Hegemony

REFERENCES:

Adorno, T.	: Culture Industry, Routledge, New Delhi; (2001),
Appadurai, Arjun	: Modernity at large: Cultural Dimension of Globalization, New Delhi, Oxford University Press; (1997),
Blumber, J.G. and E. Katz	: Mass Communication: Sage Publications, London, (1974),
Bronsius, C. and M. Butcher	: Image Journey – Audio Visual Media and Cultural Change in India, Sage (1999),(ed.)
Breckenridge,C.	: Public Culture in Contemporary India, Consuming Modernity, Oxford University Press 1996
Curran, J and M. Gurvitch	: Mass Media and Society, (London, Edward Arnold); eds.(1991),:
Gunaratne, S	: Handbook of the Media in Asia, Sage, London); 2000,eds.
Kumar, Kewal	: Mass Communication, Jaico, Bombay; (1991),
Lerner, Daniel	: The Passing of Traditional Society, Free Press, New York; (1958)
Manuel, P	: Cassette Culture: Popular Music and Technology in North India, University of Chicago Press 1993.
Mcquail, Dennis	: Mass Communication Theory: Sage Publications Ltd, New Delhi; (2005)
Mitra, A.	: Television and Popular Culture: Sage Publications, Delhi; (1993)
Melkote, Srinivas, R.	: Communication for Development in the third and H. Leslie World, Sage Publication, New Delhi; (2004)
Robertson, R.	: Globalization, Social Theory and Global Culture, Sage, London; (1992).
Schramm, Wilbur	: Mass Media and National Development, Harper and Raw, New York; 1973
Singhal, A. and E.M. Rogers	: India's Communication Revolution, Sage Publications, London; 2000 ⁴¹



M.A. (FINAL), 4th SEMESTER, SOCIOLOGY

Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/4/DSC/20 (Elective) **PRACTICAL-PRACTICE OF RESEARCH METHODOLOGY**

Credits-4

Maximum Marks – 100*

Time- 1hours

Course Outcomes

- MA/SOC/4/DSC/20.1 Students will gain practical knowledge of developing a research problem and preparation of research proposal.
- MA/SOC/4/DSC/20.2 Students will acquire practical skill of using sampling techniques and conducting field work.
- MA/SOC/4/DSC/20.3 Students will get an ability to analyse the data using SPSS and presenting the data into tabular and graphical forms.
- MA/SOC/4/DSC/20.4 Students will learn to apply different statistical test and writing of research report, in addition to it, they will learn to face the viva-voce and defending their thesis.

Note: This practical paper consists of two parts A and B. Part A consists of ten practical topics. The evaluation will be based on practical note book on six topics (ten marks each) out of total ten topics. Part B consists of project report having 20 marks and Viva-voce of 20 marks. The evaluation will be based on project report and performance during Viva-voce.

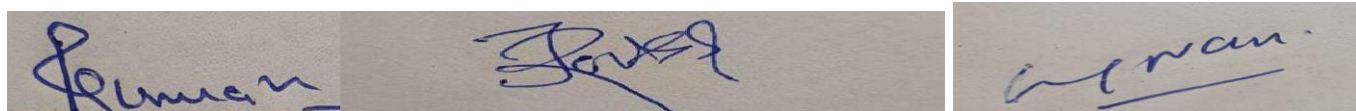
Part-A 60 marks (List of Practical)

1. Formulation of Research Problem
Sources of Research Problem
Identification of Variables and their linkage
Preparation of Synopsis.
2. Selection of Universe and Sampling.
3. Formulation of Tools of Data Collection
Questionnaire
Schedule
Interview
4. Collection of Data (Field Work).
5. Data Processing by using the SPSS.
Coding
Data Entry
Frequency Distribution
6. Tabulation- Various Types.
7. Graphic Presentation:
Polygon
Pie-Chart
Histogram
8. Data Interpretation and Analysis.
9. Tests of Significance and Testing of Hypothesis.
10. Use of Library Sources-On line and Offline.
11. Citation & Indexing
12. Publication Ethics (UGC)

Part-B 40Marks

1. Project Report - 20 marks
2. Viva-voce - 20marks

Note: * indicates that there is no internal assessment marks in practical paper⁴²



M.A. (FINAL), 4th SEMESTER, SOCIOLOGY
Syllabus and Courses of Reading (w.e.f.2024-2025)

MA/SOC/4/SEC4 (Elective)

ENVIRONMENT AND SOCIETY

Credits-4
Maximum Marks –100
Theory-70
Internal Assessment-30
Time- 3 hours

Course Outcomes

MA/SOC/4/SEC4.1 Students will learn about sociological thinking on environment.

MA/SOC/4/SEC4 0.2Students will acquire capability to analyse the developmental issues and environmental factors.

MA/SOC/4/SEC4.3 Students will be familiarized with various environmental movements in India.

MA/SOC/4/SEC4.4 Students will know about green policies and programs.

Note: - - The Paper setter shall set 9 questions from all four units of the syllabus giving internal choice. However, one compulsory question in addition is to be set under fifth unit based on entire syllabus. This compulsory question would comprise Seven questions, two marks each. Such way, the examinees have to attempt five questions in all.

Unit-I **Environmental Sociology:** Meaning and Concept; Social and Cultural Ecology- Diverse Forms; Climate Change and International Policies.

Sociological Thinking on Environment: Karl Marx; Max Weber; Luhman – Social System and Environment.

Unit-II **Developmental Issues and Environmental Factors:** Technology Change, Agriculture and Biodiversity; Factorization; Environmental Consciousness, Dimensions of Environmental Degradation, Disasters and Community Responses; Food Security.

Unit-III **Environmental Movements in India:** International Intervention; Green Movements, Chipco movement, Narmada Bachao Andolan, Ganga Bachao Abhiyan; Water and Social Exclusion;

Unit-IV **Green Policies and Programs:** Environmental Acts, Forest Policies, Adivasis and Exclusion; Displacement and Rehabilitation Policy; Environmental Pollution, Public Health and Disability; Gender and Environment; Culture and Environment; Indigenous knowledge Systems and Ethno-Medicine.

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- Chauhan, I.S : Environmental Degradation, Rawat Publications, Delhi.(1998)
Dickens, Peter : Society and Nature: Towards a Green Social Theory, Hemel-Hemsted: Hawester Wheatsheaf.; (1992)
Dobson, A : Green Political Thought: Andre Dentsch, London; (1990)
Fernandes, Walter : Tribals and Forests, New Delhi, Indian Social Institute; (1989)
Ghai, Dharam : Development and Environment: Sustaining People and Nature UNRISD, Blackwell Publication. (ed.)(1994)
Giddens, Anthony : Global Problems and Ecological Crisis”, 2nd edition, W.W. Norton and C, New York; (1996)
Guha, Rame Chandra: The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya, OUP: Delhi; (1995)
Katy, Jimmy and M.Satake : Environmental Pollution, Anmol Publications; (1989)
Krishna, Sumi : Environmental Politics: People’s lives and Development Choices, New Delhi: Sage Publications; (1996)
Mehta S.R : Poverty, Population and Sustainable Development, Rawat Publications, New Delhi;(ed.)(1997)
Munshi, Indra : “Environment’ in Sociological Theory”, Sociological Bulletin, Vol. 49 No. 2; (2000),
Plumwood, Val : Gender and Ecology: Feminism and Making of Nature: Routledge. London; (1992)
Shiva, Vandana : Staying Alive: Women, Ecology and the Environment, Zed Books, London; (1988)
World Commission : Our Common Future, (Brundtland Report), OUP, New Delhi; (1987),
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Development
Wilson, Des : The Environmental Crisis Heinemann, London; (ed.) (1984)⁴³

